

**D A V COLLEGE, PUNDRI
KAITHAL (HARYANA)**



**Annual Quality Assurance Report
2015-2016**

Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
BANGLORE**

**Annual Quality Assurance Report (AQAR)
2015-16**

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

DAV COLLEGE, PUNDRI

1.2 Address Line 1

HABRI ROAD, PUNDRI

Address Line 2

PUNDRI

City/Town

PUNDRI

State

Haryana

Pin Code

136026

Institution e-mail address

davcpundri@gmail.com

Contact Nos.

01746-270235

Name of the
Head of the Institution:

Dr. Subhash Chander, Principal

Tel. No. with STD Code:

01746-270235

Mobile:

+91-9896372235

Name of the IQAC Co-ordinator: **Dr. Ritu Rani, Assistant Professor**

Mobile: **+91-9068270097**

IQAC e-mail address: **iqacdavcpundri@gmail.com**

1.4 NAAC Executive Committee No. & Date:

1.5 Website address: **https://www.davcpundri.com**

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	NA	2003	5 years

1.7 Date of Establishment of IQAC: **08/09/2014**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

Not Submitted

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UG C 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University:

1.12 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University

University with Potential for Excellence: UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Students

Faculty

Non-Teaching Staff

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

<ol style="list-style-type: none"> 1. To curb the Ragging menace 2. Cultural Activities 3. Sports Activities 4. Social Awareness activities 5. Extension Activities 6. Teachers Orientation towards research activities 7. Teachers were motivated to attend the Orientation / refresher courses / seminars/ workshops. 8. Creating Discipline among students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year:

S.No.	Action Plan	Achievements
1.	The syllabus of classes must be completed in time.	The syllabi of classes were completed well in time.
2.	The students will be motivated for more participation in co-curricular and extra-curricular activities.	Participation of students increased in co-curricular and extra-curricular activities.
3.	To collect Feedback	Feedback was collected from various stakeholders at the end of the session.
4.	To encourage the teaching staff for participation in national/ international seminars/ conferences/ webinars/ and to publish research papers in journals.	Teachers actively participated and presented research papers in national and international seminars/conferences/ throughout the session.

** Please see Annexure-I for Academic Calendar.*

2.16 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate Any other body

Provide the details of the action taken

NOT APPLICABLE

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	2	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	2	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
All UG (Arts/Science/Commerce) Programmes have flexibility of choosing Elective and Core options.

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	02
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is updated by the Board of Study of affiliating University keeping in mind the suggestions given by faculty members who are part of it and other stakeholders.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Not Applicable

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	15	06	08	00	01

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest 00	Visiting 00	Temp 07
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	00	02	00
Presented papers	02	08	00
Resource Persons	00	00	00

** Please see Annexure-I for conferences and symposia*

2.6 Innovative processes adopted by the institution in Teaching and Learning:

College has adopted following innovative processes in Teaching and Learning:

Interactive Learning	Collaborative Learning	Independent Learning
Smart-Classrooms	Activities of Subject Associations/Clubs	Labs with latest ICT Facilities
Interactive Lectures	Training Sessions	Providing latest equipment in labs.
Role Plays		Projects/Assignments
Expert Lectures		Free Wi-Fi Facility for students
Movies & Documentaries		Availability of Computers/Printers/Scanners

2.7 Total No. of actual teaching days during this academic year. 130

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- As per the university rules in the semester system, students are evaluated with one class test and two assignments before the final university exams which forms the basis for internal assessment.
- Internal assessment is 20% of total Marks of respective papers which is calculated as per following criteria:
 - 02 (UG) handwritten assignments : 10 marks
 - One class test : 5 marks
 - Attendance : 5 marks

2.9 No. of faculty members involved in curriculum restructuring/ Revision/syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

00	00	00
----	----	----

2.10 Average percentage of attendance of students:

75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A Sem-I	210	NIL	11	12	04	12.8
B.A Sem-III	183	NIL	24	10	01	19.1
B.A Sem-V	135	NIL	13	01	NIL	10.3
B.A. Sem-II	195	NIL	11	12	03	13.4
B.A. Sem-IV	161	NIL	21	38	08	41.6
B.A. Sem-VI	128	NIL	14	10	NIL	18.7
B. Com Sem-I	34	NIL	01	04	NIL	14.7
B. Com Sem-III	45	NIL	05	06	02	28.8
B. Com Sem-V	45	NIL	NIL	02	NIL	4.4
B.Com. Sem-II	34	NIL	01	NIL	NIL	2.9
B.Com. Sem-IV	43	NIL	05	07	01	30.2
B.Com. Sem-VI	44	NIL	04	04	NIL	18.1

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC conducts meetings with the HOD's of the respective departments to take suggestions in the beginning of the session and then implement suggestions in a phased manner during the session and in subsequent meetings.

The IQAC augments the teaching-learning process by providing suggestions to the authorities in the following areas:

- Up-gradation of teaching-learning infrastructural facilities
- Up-gradation of Library Resources in tandem with ICT based teaching-learning and Net Resources.
- Motivating teachers to use ICT as a teaching-learning tool.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others (FDPs organized by the college)	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	01	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<p>IQAC motivates and sensitize faculty for research through Research Committee.</p> <ul style="list-style-type: none"> ○ IQAC is encouraging the teachers to attend and present papers in seminars, conferences and workshops. ○ Proper help and support is given to teachers to avail themselves of faculty development programme. ○ Notifications of research projects from various institutions are brought to the notice of teachers in order to enable them to apply for the programmes.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	02	08	00

** Please see Annexure-II and Annexure-III for details of research publications*

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	---
Minor Projects	----	----	----	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	----

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

1.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	00	00	00
Sponsoring Agencies	--	---	---	---	----

3.12 No. of faculty served as experts, Chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of university/College

Total:

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialized	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
 who are Ph. D. Guides and
 students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="10"/>
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="04"/>
Any other	<input type="text" value="05"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

** Please see Annexure-IV for details of Major Activities*

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.741 Acres	00	00	4.741 Acres
Class rooms	16	00	00	16
Laboratories	02	00	00	02
Seminar Halls	02	00	00	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Seminar Room Wi-fi campus	02	00	00	02

4.2 Computerization of administration and library

ADMINISTRATION

Administration office is fully equipped with computers, printers, scanners, Photostat machine. Entire office is on networking and has internet facility.

LIBRARY

The following initiatives have been taken up to make the Library user/student friendly:

- Up gradation of Library Automation
- Full access to internet in the Library
- Subscription to e-resources through INFLIB NET-NLIST resources.
- Installation of CCTV cameras for better surveillance
- Reading Hall
- Book Bank Facility for female, meritorious, needy, SC/BC and Minority students
- Separate Reference Section
- 08 computers have been installed for students and staff for:

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10139	1031042	575	78705	10714	1109747
Reference Books	11407	1601629	83	18155	11490	1619784
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	--	---	13	30602	13	30602
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	---	---	01	5900	01	5900
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify) News Paper	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments
Existing	70	01	01	02	01	01	08
Added	00	00	00	00	00	00	00
Total	70	01	01	02	01	01	08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- College has a well established Network Resource centre where students and staff can make use of internet & ICT facilities.
- All departments have internet facility.
- College is equipped with projectors, & smart class rooms.

4.6 Amount spent on maintenance: (In Rupees)

i) ICT	00
ii) Campus Infrastructure and facilities	19,000/-
iii) Equipments	00
iv)Others	00
Total :	19,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Some of the students support services are

1. College Magazine
2. Special help desk during admission days with counselors
3. Support to marginalized sections like handicapped, SCs, BCs, Minorities, Women through the Cell.
4. Discipline Committee for maintaining discipline to ensure smooth studies
5. Legal Literacy Cell to provide students awareness regarding their legal rights
6. On-line services (Library)
7. Career Counselling Cell provides career guidance through experts
8. Drinking Water Facilities
9. Bus Pass Facility
10. Scholarship
11. Book Bank for students
12. Notice Board
13. Extension Lectures

5.2 Efforts made by the institution for tracking the progression

1. Student progression is monitored by tutors of respective classes and slow learners and advanced learners are identified and supported as per needs.
2. The entire record regarding the students' activities is also maintained by the In-charges of various associations/clubs in their Activities Register.
3. This record is also presented in an abridged form in the Annual Report.
4. It is also regularly updated on the college website.

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

No	%	Men	No	%	Women
685	88.4		90	11.6	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
519	168	00	196	00	883	465	132	00	178	00	775

Demand ratio **Not Applicable** Dropout %: **Not Applicable**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Career guidance cell provides information and guidance regarding various career opportunities and employment avenues available. Lectures by experts are organized time to time to guide the students about the present and future career opportunities.

No. of Students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes:

** Please see Annexure-IV for details for sensitization programmes*

5.9 Students Activities

5.9.1	No. of students participated in Sports, Games and other events	<input type="text" value="00"/>		
	State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>
			International level	<input type="text" value="00"/>
	No. of students participated in cultural events	<input type="text" value="00"/>		
	State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>
			International level	<input type="text" value="00"/>
5.9.2	No. of medals /awards won by students in Sports, Games and other events	<input type="text" value="00"/>		
	Sports: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>
			International level	<input type="text" value="00"/>
	Cultural: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>
			International level	<input type="text" value="00"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	157	10,58,610/-
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs	: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
Exhibition:	State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.12 No. of social initiatives undertaken by the students

1. Swachh Bharat Mission
2. National Integration Day
3. Vivekananda Jayanti
4. Gender Awareness

5.13 Major grievances of students (if any) redressed:

We received no major grievances; minor grievances were redressed on the spot.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The college actively works to improve society via education, and its vision and purpose are in harmony with the declared goals of higher education with the aim: *Tamsoma Jyotirgamaya* (O God, lead me from darkness to light)
- To provide high-quality education using all of the latest tools and methods.
- To prioritize the needs of the economically and socially disadvantaged groups in accordance with government-approved preventive measures.
- To investigate and make use of the state's natural resources
- To stimulate economic growth
- To supply and provide the benefits of higher education
- To research, protect and enhance the local sociocultural heritage

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is the prerogative of the Affiliating University.

6.3.2 Teaching and Learning

The IQAC augments the teaching-learning process by providing suggestions to the authorities in the following areas:

- Up-gradation of Library Resources in tandem with ICT based teaching-learning and Net Resources.
- Motivating teachers to use ICT as a teaching-learning tool.

6.3.3 Examination and Evaluation

There is not much scope for innovation in the area of examination and evaluation as the institution is obliged to follow the University guidelines in this regard.

6.3.4 Research and Development

Faculty members are encouraged to submit more and more proposals for Major and Minor UGC Research Projects. This year 01 minor project has been applied by the staff of college.

Staff members are deputed to participate and present research papers in International and National Seminar/Conferences/Workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

The institution is fully aware of the rapid changes that are occurring in the teaching-learning process. It understands that infrastructure, ICT, and libraries play a critical role in ensuring that the teaching and learning process remains effective. As a result, key priorities continue to be furnished with smart classrooms, fully functional computer labs, computerized libraries, seminar and audio-visual spaces, and comfortable classrooms.

The college's policies about ICT, infrastructure, and libraries are in line with the demands of the market and academic advancement.

Its key characteristics are:

- Feedback from stakeholders is gathered based on needs in order to improve infrastructure and ICT tools.
- The best use of available resources is made to support academic and extracurricular, endeavors.
- The efficient working of the library is overseen by an inclusive committee. The committee is made up of the following:
 - Library Advisory Committee
 - It is headed by the librarian of the college with the faculty members.

1.3.6 Human Resource Management

Human Resource, both in the form of teaching faculty and non-teaching staff plays the most vital role in the institution. The institution takes care in selection and retention of its Human Resource through the following measures:

- All recruitments are done in a transparent manner on All-India basis as per UGC/Haryana Govt./KUK guidelines.
- The college encourages its teachers to participate actively in FDPs, Seminars and Conferences.

6.3.7 Faculty and Staff recruitment

The entire recruitment is on merit with all-India open selection. UGC/KU/DGHE rules are strictly adhered to.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Admission process is fully transparent. Admission is based on merit and state reservation policy is followed.

6.4 Welfare schemes for

Teaching	PF deduction is provided to contractual staff
Non teaching	Uniform given to non-teaching staff
Students	Free books for Female and needy students

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts appointed by University	Yes	Student & peer feedback
Administrative	Yes	University/DHE	Yes	Management

6.8 Does the University/Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms are done by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent - Teacher Association

NIL

6.14 Development programmes for support staff:

00

6.14 Initiatives taken by the institution to make the campus eco-friendly

Cleanliness drives: the drives were organized by NSS.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In order to attain all-round progress, the academic, curricular and administrative authorities of the college, as well as IQAC in particular, are always striving to innovate.

To enhance the teaching-learning resources, the institution have smart classrooms, a seminar hall, a library reading room.

The college website is vital information resource for the general public as well as stakeholders. With new user friendly features, it has been completely renovated.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

** Please see Annexure-IV for details.*

7.3 Give two Best Practices of the institution

1. Conducted Seven Days and Night Camp at Village Pharal under the central Government Swachh Bharat Mission.
2. Women Cell organized Soft-Skill Development & Personality Development programme in Collage Making, Goods out of waste, Poetic Recitation and Pot-Making competition.
3. Awareness programmes held among Young students against AIDS, Social evils and for environmental conservation.

7.4 Contribution to environmental awareness / protection

In order to foster environmental activity among its students, the college goes up gradually in educating them about environmental issues. Additionally, efforts are undertaken to institutionalize a few ecologically friendly practices in college. The following are the steps that college has taken to make the campus environmental friendly:

- Cleanliness drive were organized by NSS throughout the year
- ‘Say No to Plastics’ Campaigns: Efforts are in progress to reduce the use of plastic bags and bottles in campus. Volunteers of NSS are working to make campus plastic free.

7.5 Whether environmental audit was conducted? Yes X No

7.6 Any other relevant information the institution wishes to add. (for example SWOT analysis)

1. Clean, lush green and Eco-friendly campus (approx. 4.741 Acers).
2. Dedicated, Motivated and Highly Qualified Staff.
3. Active unit of NSS, NCC, Sports and cultural activities.

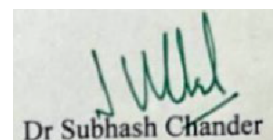
8. Plans of institution for the next year

1.	Renovation, Furniture in college.
2.	Rain water recharging plants.
3.	Online Library facility
4.	Constant up-gradation of Website
5.	More tree plantation in and around the campus.
6.	More CCTV cameras.
7.	Conversion of more classrooms in to smart classrooms.
8.	Modern Equipment.



Dr. Ritu Rani

Assistant Professor
Convener, IQAC



Dr Subhash Chander

Principal
Chairperson, IQAC

Note: As this is a computer generated document, signatures are not required

ANNEXURE-I

KURUKSHETRA UNIVERSITY KURUKSHETRA
(Established by State Legislature Act of XII of 1956)
(‘A++’ NAAC Accredited)

NOTIFICATION

It is notified that the Admission Committee of the University vide its Resolution No. 2 dated 8.5.2015 has approved the Schedule of Academic Calendar for the University Teaching Departments/Institutes and its maintained/affiliated Colleges for the Session 2015-16 as under:-

FOR UNDER-GRADUATE COURSES (ODD SEMESTER)

EVENT	DURATION
Admissions	1.7.2015 to 14.7.2015
Teaching	15.7.2015 to 11.11.2015
Examinations	12.11.2015 onwards
Winter Vacations	18.12.2015 to 31.12.2015
EVEN SEMESTER	
Teaching	1.1.2016 to 19.4.2016
Examinations	20.04.2016 onwards
Summer Vacations(2015-16)	5.5.2016 to 30.6.2016
POST-GRADUATE COURSES (ODD SEMESTER)	
Admissions	1.7.2015 to 21.7.2015
Teaching	22.7.2015 to 16.11.2015
Examinations	17.11.2015 onwards
Winter Vacations	18.12.2015 to 31.12.2015
EVEN SEMESTER	
Teaching	1.1.2016 to 19.4.2016
Examinations	20.04.2016 onwards
Summer Vacations(2015-16)	5.5.2016 to 30.6.2016

ANNEXURE-II

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number
Anti-Feminine Traits of Gauri in Lahiri 'The Lowland'	Dr. Vaibhav Dutt Sharma	English	International Research Journal of Humanities Language and Litratione	June 2016	2394-1642
A Role of Jawahar Lal Nehru Modern India	Dr. Vishavjeet Singh	Political Science	GNITED MIND Journal-Vol-X, Issue No. XIX	July 2015	2230-7540
Skill Development in India	Rajni Arora	Commerce	International Research Journal of Human Resource & Social Sciences	March 2016	2394-4218

Annexure-III

Sr. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher	Session
	Dr. Ritu Rani		A Comparative Study of Plight of Woman Across the Centuries through a feminist perusal of films : Highway and 1947 : Earth		Salient Undercurrents in the Post - Independence Indian fiction in English at Aggarsain College Jagadhari	National	19/02/2016		DAV, College, Pundri		2015-16
	Dr. Ritu Rani		Clash of Cultures and Emergence of Hybrid Identity in the Namesake		Emerging Trends in Contemporary Literature at University College Kurukshetra	International	16/03/2016		DAV, College, Pundri		2015-16
	Dr. Ritu Rani		Women Emancipation 'A Perusal of Recent Trends'		Legal Literery : A Dire Need for Women at DN College Kurukshetra	National	20/02/2016		DAV, College, Pundri		2015-16
	Dr. Vikas Kumar		Lie Symmetry analysis and exact solution of coupled Benjamin-Bona-Mahony-KdV Equation		Current trends in PDEs: Theory and Computations at Department of Mathematics, South Asian University, New Delhi	International	28/12/2015 29/12/2015 30/12/2015		DAV, College, Pundri		2015-16
	Dr. Vishavjeet Singh		Caste, Womens Rights, Untouchability and human Rights Gandhi and Ambedkar		Understanding Bharat Ratna Dr. B. R. Ambedkar at Dyal Singh College, Karnal	National	06/03/2016 07/03/2016		DAV, College, Pundri		2015-16

Annexure-III

Sr. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher	Session
	Dr. Vishavjeet Singh		Federalism and Regionalism: A Study of Coalition of Political Parties		Role of Regional Political Parties in the Coalition Governments at DAV College, Pehowa	National	27/02/2016		DAV, College, Pundri		2015-16
	Dr. Vishavjeet Singh		Women Empowerment in 21st Century	SOUENIR Sponserd by DGHE Haryana	Status of women in ancient, Medieval and Modern India at Babu Anant Ram Janta College, Kaul	National	02/02/2016		DAV, College, Pundri		2015-16
	Mrs. Parminder Kaur		Role of Skill Development and Micro Factors in Women Empowerment		Skill India For Employment Generation:Opportunities and Challenges at RKSD College, Kaithal	National	17-2-2016		DAV, College, Pundri		2015-16
	Mrs. Parminder Kaur		Intellectual Property Rights: Various Dimensions in Indian Scenario		Make in India-Opportunities & Challenges of Indian Economy at Arya PG College, Panipat	National	21/3/2016 22/3/2016		DAV, College, Pundri		2015-16
	Dr. Simerjit Kaur		100 Years of LIS Education		XXXI National Conference on LIS Ed at Punjab University, Chandigarh	National	Nov, 2015		DAV College, Pundri		2015-16

ANNEXURE-IV

Year	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities	Session	Organising By
2015	One Day Camp at Guru Brahmanand Ashram (Pundri)	NSS, DAV College, Pundri	Swach Bharat Mission	13/9/2015	180	2015-16	NSS
2015	One Day Camp at DAV College, Pundri	NSS, DAV College, Pundri	Swach Bharat Mission	20/9/2015	180	2015-16	NSS
2015	Seven Days and Night Camp at Village Pharal	NSS, DAV College, Pundri	Swach Bharat Mission	20/9/2015 To 2/10/2015	90	2015-16	NSS
2016	International Day of Girl/Boy	NSS, DAV College, Pundri	National Integration Day	5/3/2016	178	2015-16	NSS
2016	Celebrated National Youth Day	NCC, DAV College, Pundri	Vivekananda Jayanti	12/1/2016	75	2015-16	NCC
2015	Mehandi and Rangoli Competition	Women Cell, DAV College, Pundri,	Soft Professional Skill development	29/10/2015	25	2015-16	WOMEN CELL
2015	Entries in Essay writing competition	Women Cell, I. G. College, Kaithal	Gender Awareness	5/11/2015	2	2015-16	WOMEN CELL
2016	Collage Making, Goods out of waste, Poetic Recitation and Pot-Making	Women Cell, DAV College, Pundri,	Soft-Skill Development & Personality development	10/3/2016	25	2015-16	WOMEN CELL
2015	Inauguration function of Women Cell	Women Cell, DAV College, Pundri,	Gender Issues	21/9/2015	85	2015-16	WOMEN CELL

ANNEXURE-IV

Year	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities	Session	Organisng By
2015	Lecture on Sanitation & Cleanliness by Dr. Raj Rani	Women Cell, DAV College, Pundri,	Sanitation & Cleanliness issues related to females	21/10/2015	80	2015-16	WOMEN CELL