



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	DAV COLLEGE PUNDRI, KAITHAL
Name of the head of the Institution	Dr Subhash Chander
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01746270235
Mobile no.	9896372235
Registered Email	davcpundri@gmail.com
Alternate Email	vikasmath81@gmail.com
Address	HABRI ROAD PUNDRI, KAITHAL
City/Town	KAITHAL
State/UT	Haryana
Pincode	136026
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ritu Rani
Phone no/Alternate Phone no.	01746270235

Mobile no.	9068270097
Registered Email	davcpundri@gmail.com
Alternate Email	vikasmath81@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year) [https://www.davcpundri.com/uploads/aqar/aqar\\_2016-2017.pdf](https://www.davcpundri.com/uploads/aqar/aqar_2016-2017.pdf)

**4. Whether Academic Calendar prepared during the year** Yes

if yes, whether it is uploaded in the institutional website: Weblink : [https://www.davcpundri.com/academic\\_calender](https://www.davcpundri.com/academic_calender)

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.20	2003	21-Mar-2003	20-Mar-2008

**6. Date of Establishment of IQAC** 08-Sep-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for students and teachers	31-Aug-2017 01	400
Meeting held to discuss academic calendar for the session	22-Jul-2017 01	450
Approval of API Case	06-Oct-2017 01	1
Meeting held to discuss cultural and extension activities for the session	30-Aug-2017 01	100
Installation of Submersible Pump Material & Installations	06-Jul-2017 01	450

L::asset('/', 'public/').'/public/index.php/admin/get\_file?  
file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}  
No Files Uploaded !!!

### 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World

**Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV College, Pundri	Salary	DHE, Haryana, Panchkula	2018 365	18035166
DAV College, Pundri	Regular Activities of NSS	DHE, Haryana, Panchkula	2018 365	52904
DAV College, Pundri	SC Scholarship	Haryana, Government	2018 365	1143290
DAV College, Pundri	BC Scholarship	Haryana, Government	2018 365	39225
DAV College, Pundri	BPL Scholarship	Haryana, Government	2018 365	42080

No Files Uploaded !!!

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Submersible Pump Installations. Printing of College Magazine.

Construction of Shed for students. Installation of more CCTV Cameras

Purchase of Laser Printer and Cement Benches for students

Networking and Intercom installation. Installation of LED BOARD

Construction of Yag Shala and Renovation of College Office

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Tree Plantation	Achieved on Dated 18/08/2017
Swachh Bharat Mission	Achieved on Dated 19/9/2017, 23/9/2017, 2/10/2017
Beti Bachao Beti Padhao	Achieved on Dated 2/10/2017 To 12/10/2017
Blood Donation Camp	Achieved on Dated 10/10/2017
Rastriya Ekta Diwas	Achieved on Dated 31/10/2017
Soft Skill development	Achieved on Dated 7/10/2017
Gender and Social Awareness	Achieved on Dated 20/9/2017, 16/3/2018,
Red Cross Training	Achieved on Dated 15/01/2018 To 19/01/2018

[View Uploaded File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC & Advisory Committee of the college presided over by the principal of the college	08-Dec-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

26-Feb-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

It is partially maintained. The college has a 24x7 wifi WiFienabled campus for administrative and academic functioning. We have a Computerized office. The college admission procedure is computerized. Scholarship form filling facility through DGHE portal. Use of WhatsApp messaging to inform the faculty as well as students.

Part B

**CRITERION I - CURRICULAR ASPECTS****1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery with a well planned and designed process DAV College, Pundri is affiliated to Kurukshetra University, which follows the syllabus designed & prescribed by the university. Curriculum delivery mechanism is well planned by the IQAC before the start of the new academic session in consultation with teachers of all streams and subjects. Initiative planning for effective Curriculum Delivery: 1. Workload Statement 2. Academic Calendar 3. Time Table 4. PO's, PSO's & CO's 5. Collaboration Plan Along with the regular teaching, following curriculum enrichment programs are conducted by the college to enhance the competency of the students: 1. Experiential Learning 2. Guest Lectures 3. Up gradation and review of syllabus through structured feedback 4. Knowledge Up gradation of teachers

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	01/07/2017	00	NIL	NIL

**1.2 - Academic Flexibility**

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

[View Uploaded File](#)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 - Curriculum Enrichment**

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2017	0

[View Uploaded File](#)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		

[View Uploaded File](#)

## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The organized feedback from all stakeholders has been crucial in contributing to the overall functioning of the institution. Additionally, this feedback method assisted in determining the degree of student satisfaction with respect to a wide range of topics including extracurricular activities, career counseling, teaching-learning, and personality development. According to an analysis of alumni feedback maximum numbers of college graduates are happy with the way the institution has developed and is operating overall, including its infrastructure, gender-sensitive policies, teaching-learning process, student support network, and grievance procedure. According to an analysis of parent feedback, more than 75 of parents choose DAV college, Pundri for their children because of the colleges rich history and general atmosphere, which is reflected in the instruction, behavior management, and accessibility of necessary resources. The majority of teaching faculty members that participated in the feedback analysis expressed satisfaction with the facilities offered by the university. It is also found that the faculty is pleased with the principals leadership and the institutions management. The employer has provided feedback, and it shows that the Governing Body as a whole is completely happy with the work culture that the teaching and non-teaching staff has maintained in order to support the institutions vision, mission, and goals. Over 80 of students are satisfied with the institutions teaching-learning quality, according to a review of their feedback. Of them, over 75 are satisfied with the facilities of infrastructure. More than 70 of the respondents actively used the college library, which is the hub of learning materials. Roughly 70 of the students responded positively when asked about the facilities offered for their overall growth. Every stakeholders input has been used to evaluate the colleges operations on a regular basis. The IQAC has carefully examined the input, and any flaws in any department or area of the college have been appropriately fixed, enhancing the overall operation of the establishment. In feedback received from all the stakeholders, majority of them have registered their satisfaction over the overall performance and functioning of the institution.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	560	500	397

BCom	Genearl	240	100	68
------	---------	-----	-----	----

No file uploaded.

## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	465	0	19	0	19

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	3	2	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

DAV College, Pundri has a long history of helping students with mentors based on their current and future needs. The mentorship system is well structured which has student centric approach. 1. The college takes a sensitive approach of inclusion and retention through a systematic nurturing and support system in order to close the gap between teachers and students while entering into the world of higher education from varied educational and economic backgrounds. 2. Students are split up into groups, with each faculty member having a maximum of 40 students per group. This allows for close, prolonged interaction and helps the mentee develop their interest and capacity to grow their areas of strength. 3 Particularly for first-year students, the process starts with the principals address, an orientation event at the start of the session and special attention is given to mentee-mentor groups of 30 to 40 students in a group. 4. The career guidance and counseling cell assists in educating students about their short and long-term goals. 5. The teaching-learning process in the classroom is integrated with a mentoring strategy that gives students appropriate and consistent direction, motivation, and a supportive environment. 6. Need-based assistance is given in resolving challenges that are personal or professional in an environment of guidance and acknowledgment of their unique circumstances.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
465	19	1 : 24

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	2	0	8

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Assistant Professor	NIL

[View Uploaded File](#)

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	VI	31/05/2018	04/07/2018
BCom	General	VI	31/05/2018	28/06/2018

No file uploaded.

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment mechanism is transparent. Kurukshetra Universitys internal assessment scheme and schedule are adhered to and students are informed via: • Publication in the prospectus •Mention in the academic calendar given on the college website. •Students are told about the internal assessment process during orientation. •For the benefit of the students, internal evaluation results based on two handwritten assignments, one class exam, and attendance in accordance with university regulations. (one period duration) I. Attendance : 5 marks Marks for attendance are given as under: 1. 91 onwards: 5 marks 2. 81 to 90 : 4 marks 3. 75 to 80 : 3 marks

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

DAV College, Pundri follows the University Exam as well as Internal Exam Schedule prescribed by affiliated University. University publishes the academic calendar in the beginning of every session on university website. As per the guidelines of the university internal Assessment is based on two handwritten assignments, one class test and attendance. Schedule of assignments and class test is fixed on the institutional academic calendar and institute follows it. The information about this schedule is given with the help of the website, notice boards and personally by teachers in the class rooms. The college Exam committee frames guidelines for conducting the internal tests at the end of every semester before exams as prescribed by university. Teachers get encouragement to conduct continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been prepared and implemented. To prepare students for practical and theory examinations, teachers implements various assessments methodologies as per level of students like MCQ tests, Quizzes, practical Assignments, Project work, Group Discussions, Report Writing and Discussions.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.davcpundri.com/criterion\\_II](https://www.davcpundri.com/criterion_II)



## 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General	69	16	23
UG	BCom	General	11	10	91

No file uploaded.

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.davcpundri.com/feedback>

**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

## 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIL	0	0
Major Projects	00	NIL	0	0

[View Uploaded File](#)

## 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/06/2018

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2018	NIL

[View Uploaded File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2018

[View Uploaded File](#)

## 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	0
-----	---

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	3	04
International	English	2	00
International	Commerce	2	00
National	History	3	00

[View Uploaded File](#)

## 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Library	2

[View Uploaded File](#)

## 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lie symmetry analysis, soliton and numerical solutions of boundary value problem for variable coefficients coupled KdV-Burgers equation	Vikas Kumar, Aisha Alqahtani	Nonlinear Dynamics (Springer)	2017	5.6	DAV College Pundri	10
Lie symmetry based-analytical and numerical approach for modified Burgers-Kdv equation	Vikas Kumar, Lakhveer Kaur, Ajay Kumar, Mehmet Emir Koksall	Results in Physics (Elsevier)	2018	5.3	DAV College Pundri	25

[View Uploaded File](#)

## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

Lie symmetry analysis, soliton and numerical solutions of boundary value problem for variable coefficients coupled KdV-Burgers equation	Vikas Kumar, Aisha Alqahtani	Nonlinear Dynamics (Springer)	2017	135	10	DAV College Pundri
Lie symmetry based-analytical and numerical approach for modified Burgers-Kdv equation	Vikas Kumar, Lakhveer Kaur, Ajay Kumar, Mehmet Emir Koksai	Vikas Kumar, Lakhveer Kaur, Ajay Kumar, Mehmet Emir Koksai	2018	83	25	DAV College Pundri
On the solutions of field equations due to rotating bodies in General Relativity	Vikas Kumar, Lakhveer Kaur	St. Petersburg Polytechnical University Journal: Physics and Mathematics (Elsevier)	2017	4	2	DAV College Pundri

[View Uploaded File](#)

### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	3	0	0

[View Uploaded File](#)

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Published a research paper in collaboration with College of Sciences, Princess Nourah bint Abdulrahman University, Riyadh, Saudi Arabia	02	NIL	100
Published a research paper in collaboration with Jaypee Institute of Information Technology, Noida, Thapar University, Patiala, and Ondokuz Mayis University, 55139 Atakum, Samsun, Turkey	04	NIL	200

[View File](#)

#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research Facilities	Published Joint Research Paper	D.A.V. College Pundri, Kaithal and College of Sciences, Princess Nourah bint Abdulrahman University, Riyadh, Saudi Arabia	01/07/2017	05/10/2017	02
Sharing of Research Facilities	Published Joint Research Paper	D..A.V. College Pundri, Kaithal, Jaypee Institute of Information Technology, Noida, Thapar University, Patiala, India, and Ondokuz Mayis University, 55139 Atakum, Samsun, Turkey	01/07/2017	02/02/2018	04

[View File](#)

#### 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	30/06/2018	NIL	0

[View File](#)

**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.25	1.25

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added

No file uploaded.

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
G Tec	Partially	1.0	2017

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10971	1153401	193	30373	11164	1183774
Reference Books	11541	1626520	0	0	11541	1626520
e-Books	0	0	0	0	0	0
Journals	0	0	13	28181	13	28181
Digital Database	0	0	1	5900	1	5900
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2018

[View File](#)**4.3 - IT Infrastructure**

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	1	2	2	1	1	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	70	1	2	2	1	1	8	10	0

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.64	0.64	1.11	1.11

## 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has constituted a college construction committee, and library, internet up-graduation committee which works to upgrade and maintain infrastructure requirements of the institute. Well defined policy documents published on the college website clearly lay out the procedures and strategies for maintaining and utilization of class rooms, lab, administrative office, common spaces like auditorium, seminar rooms, ground, common room etc., library, it infrastructure and other infrastructural facilities. College construction committee with other committees for maintenance and library headed by the principal oversee the maintenance of the buildings, classrooms, sports complexes and laboratories. The policy of the college regarding infrastructure is consistent with the needs that arise as a result of academic development. Feedback from stakeholders is gathered based on needs in order to improve the infrastructure. The funding for improving the facilities is allocated when the management assesses and approves the request made by the principal during governing body meetings.

[https://www.davcpundri.com/uploads/criterion\\_VI/policy\\_document.pdf](https://www.davcpundri.com/uploads/criterion_VI/policy_document.pdf)

**CRITERION V - STUDENT SUPPORT AND PROGRESSION**

## 5.1 - Student Support

## 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			

a) National	Post Metric Scholarships	119	1224595
b) International	NIL	0	0

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill development	07/10/2017	20	Women Cell
Gender and Social Awareness	20/09/2017	56	Women Cell
Yoga and Meditation	02/10/2017	95	NCC and NSS
Orientation Programme (Personality Development, and About College)	31/07/2017	50	Career Guidance Cell, Library, and NCC

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Lecture on Career in Indian Defense Services	106	106	5	5
2017	Lecture on Internet Study Material for competition Examination	100	100	2	2

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

[View File](#)

## 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	10	DAV College Pundri	Kurukshetra University Kurukshetra	PG

No file uploaded.

## 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

No file uploaded.

## 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Speech, Monoacting, Mimicry Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	13
Quiz Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	18
Poem Recitation Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	23
Poster-making Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	7
Rangoli Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	13
Singing Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	8
Dance Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	9
Annual Athletic Meet	College	200
Secured Silver Medal in All India North Zone KHO-KHO- Championship	All India North Zone	2

[View File](#)

## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------	---------------------



2017	NIL	National	Nil	Nil	NIL	NIL
2017	NIL	International	Nil	Nil	NIL	NIL

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to improve the academic environment at the college, students are actively involved in academic administration bodies, of the institution cells/committees. College urges student representatives to serve on a variety of academic and administrative committees that make decisions, as detailed below: Students are an essential component of the college internal quality assurance cell (IQAC) and assist in making decisions on quality-related projects. Subject association cells: Each department has a subject association established by the college, which manages extracurricular, cultural, athletic, and outreach programs for the department. Under the direction of the responsible instructor, all of the associations events are planned by the students. In addition to the subject associations, the college has established a number of cells, including womens cell, Youth Red cross club, and legal literacy cell. Other committees where student representatives are playing important role are: 1. Grievance redressal cell 2. Anti ragging 3. Examination committee

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

100

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

00

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DAV College, Pundri empowers all its stakeholders with functional autonomy in decision making process, planning and institutional goal attainment by incorporating policy of decentralization and participative management. Academic activities like preparation of departmental time-table, managing syllabus unit-wise, lesson plans, research methodology, guest lecture of experts and freedom to take decisions for improvement. The institution is in practice of forming committees for various academic and non academics affairs. College has committees and subject associations consisting of the conveners, student representatives, and non teaching staff to perform various functions of the college. The authority is delegated to committees accountability is set up for the effective performance of the committees which reflects the decentralized governance system in true spirit. Heads of various departments and conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities

of their departments/cells/associations. Heads of the departments conveners of cells are free to plan and execute the activities of their departments/cells in consultation with their teams and approved by the principal.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, the institution follows the curriculum designed by the affiliating University i.e. KUK. The entire curriculum is available to the stake-holders on the University/College Website. Departments are asked to provide their workload prior to the beginning of the new academic session for preparing the ground time-table and allotment of theory/practical classes.
Teaching and Learning	Teaching is the key-focus area for quality improvement. The college focusses to improve the quality of teaching learning through the different efforts : • Latest Infrastructure. • An elaborative library experience for the students as well as the staff. • Focus on ICT. participation of the faculty to FDPs/Seminars/Conferences. • SmartClassrooms. Exposure to Soft Skills • Reading Room in the Library.
Examination and Evaluation	The college sticks to the norms of the affiliating University for Examinations and evaluation of students. These include theory, practical, viva-voce and project work etc. while following the schedule of the regular university examinations, the college conducts various class tests, group discussions, assignments, viva-voce, class seminars, quiz contests and presentations. A transparent practice of Internal evaluation is followed and students are given fair opportunity to address their concerns. To monitor the strengths and weakness of students in their syllabi based activities, the faculty stays in touch and provide proper guidance and feedback on one to one basis in addition to the routine classroom sessions.
Research and Development	Faculty members are encouraged to submit more and more proposals for Major and Minor UGC Research Projects. This year 01 minor project has been applied by the staff of college. Staff members are deputed to participate and present research papers in International and National Seminar/Conferences/Workshops.
Library, ICT and Physical Infrastructure / Instrumentation	The institution is fully aware of the rapid changes that are occurring in the teaching-learning process. It understands that infrastructure, ICT, and libraries play a critical role in ensuring that the teaching and learning process remains effective. As a result, key priorities continue to be furnished with smart classrooms, fully functional computer labs, computerized libraries, seminar and audio-visual spaces, and comfortable classrooms. The colleges policies about ICT, infrastructure, and libraries are in line with the demands of the market and academic advancement. Its key

	characteristics are: • Feedback from stakeholders is gathered based on needs in order to improve infrastructure and ICT tools. • The best use of available resources is made to support academic and extracurricular, endeavors. • The efficient working of the library is overseen by an inclusive committee. The committee is made up of the following: • Library Advisory Committee • It is headed by the librarian of the college with the faculty members.
Human Resource Management	Human Resource, both in the form of teaching faculty and non-teaching staff plays the most vital role in the institution. The institution takes care in selection and retention of its Human Resource through the following measures: • All recruitments are done in a transparent manner on All-India basis as per UGC/Haryana Govt./KUK guidelines. • The college encourages its teachers to participate actively in FDPs, Seminars and Conferences.
Admission of Students	Admission process is fully transparent. Admission is based on merit and state reservation policy is followed.
Industry Interaction / Collaboration	NIL

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Important information, notices, and circulars are also circulated through WhatsApp groups. The college campus is equipped with CCTV Cameras at around sixty locations with monitors in Library and Principal's Office for round-the-clock surveillance.
Administration	Dispersal of the various Scholarships of State/Centre is completely online - The salary of faculty members and nonteaching staff is transferred directly.
Finance and Accounts	All the accounting procedures and processes like collection of fees, pay rolls and all sorts of disbursements are conducted electronically.
Student Admission and Support	College provides active support and counseling to students during the admission process with the help of the college website.
Examination	All the examination processes like filling up of examination forms, generation of Admit Card for examination, submission of Internal Assessment of students and declaration of examination results are done online.

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0

[View File](#)

### 6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Online Admission Training	Online Admission Training	05/06/2018	05/06/2018	3	1
2017	NAAC Training for Staff and NAAC convenor	-	02/11/2017	02/11/2017	10	2

No file uploaded.

### 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (English) at Kurukshetra University Kurukshetra	1	06/11/2017	25/11/2017	21
Distt Level YRC Training at RKSD College Kaithal	1	15/01/2018	19/01/2018	05
Refresher Course on History and Political Science at Guru Jambheswar University Hisar	1	24/07/2017	12/08/2017	21

[View File](#)

### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	19	13	16

### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Scheme, Maternity Leave, Casual Leave, Earned Leave, Pension Scheme, Provident Fund Loan, Facility of Duty Leave to attend Seminars/Workshops/ Refresher Courses/Orientation Programme	Uniform given to non-teaching staff, Casual Leave, Duty Leave, Provident Fund, Provident Fund Loan, Pension Scheme.	Free books for Female and needy students, Book bank facility in Library, SC/BC Scholarship, Installment facility for Admission fees, Moral and Social Values inculcation programmes, Parking Facility, Career Guidance Facility.

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

To maintain governance and transparency, the institution frequently performs internal and external financial audits. Internal audit: The internal audit is carried out once a year, adhering to the correct protocol for allocating revenue and expenses to distinct categories. The purchase request form is properly completed, approved by the principal, and submitted to the colleges administrative offices accountant. Every event, function, and club at the college has a buying committee that adheres to protocol, and the bursar maintains tight oversight. The management has the external CA verify the accounts. Once the bills have been properly validated and initialed by the superintendent accounts, the bursar is assigned to review the bills and other pertinent papers. External audit: according to their periodically scheduled schedules, auditors from DGHE, Panchkula, the audit cell of Kurukshetra University, Kurukshetra, and Accountant General Haryana, Chandigarh, participate in external audits. Transparency in the accounting records is maintained by the college. Financial documents such as balance sheets are generated with precise amounts allocated to various categories. The deputy superintendent, bursar, principal, and chartered accountant sign the financial statements, which are then presented to the governing body for review and comments.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management of DAV College, Pundri (DAVCMC)	901758	5 Percent Share of Salary

No file uploaded.

6.4.3 - Total corpus fund generated

00

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	CA appointed by the DAV College Managing Committee, New Delhi (Head Office)	No	NIL

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

There is no official Parent-Teacher Association at the college. However, the college continues to have indirect conversations and interactions with the parents in the ways listed below. - The professors and principal communicate with parents on a regular basis. - The feedback and suggestions given by parents to enhance the way the institution runs are carefully examined and taken into account.

6.5.3 - Development programmes for support staff (at least three)

Workshop on Basic Computer Skills. Workshop on Office Tools. The technical skills of the administrative staff members are enhanced by providing them training during holiday

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Teachers of college were motivated to present papers in International/ National Seminars/ Conferences rather than mere attending these events. 2. It is also decided that they should be motivated to do quality research work. 3. Awareness Program for Disaster Management were conducted.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Five IQAC Meetings	22/07/2017	22/07/2017	30/07/2018	9
2018	Swachhta Abhiyaan by NSS Units	10/10/2017	12/10/2017	18/10/2017	95
2017	Orientation Programme for all first-year students	28/07/2017	31/07/2017	31/07/2017	100
2018	"First Aid Home Nursing"- Workshop organised by Red Cross Society	10/10/2017	12/10/2017	18/10/2018	95
2017	Blood Donation Camp	06/10/2017	10/10/2017	10/10/2017	124
2017	Gender and Social Awareness Programme	20/07/2017	01/07/2017	30/06/2018	56

[View File](#)

### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration function of Women Cell	20/09/2017	20/09/2017	56	5
Inter-College Competition on International Woman's Day	16/03/2018	16/03/2018	56	5

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

college has installed LED bulbs are to control power drainage. It is obvious for the whole staff makes it a point in routine to switch off lights, fans and any other electronic gadgets which are not in use. saplings were distributed among students. A Tree Plantation Programme was organized by NSS Volunteers.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	3	19/09/2017	365	Swachh Bharat Mission	Hygiene and Cleanliness	190
2017	1	1	10/10/2017	01	Blood Donation Camp at DAV College, Pundri	Public Health	124

[View File](#)

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	19/06/2017	The code of conduct for student is released annually college website in the month of June to educate them on academic integrity, college policies, and anti-ragging guidelines. Every year, during orientation, there is an annual awareness event about the code of conduct for students.
Code of Conduct for Parents	19/06/2017	The code of conduct for parents is released annually on the college website in the month of June.
Code of Conduct for Teachers	19/06/2017	The UGC-established Code of Conduct for Teachers is updated annually in June in and posted on the college website.
Code of Conduct for Governing Body and Principal	19/06/2017	The UGC-established Code of Conduct for Governing Body, and Principal is updated annually in June and posted on the college website.
Code of Conduct for Administrative	19/06/2017	The UGC-established Code of Conduct for Support Staff is updated annually in June and posted on

Staff

the college website.

**7.1.6 - Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
National Integration Day Celebration	31/10/2017	31/10/2017	150
International Womens Day Celebration	08/03/2018	08/03/2018	60
Independence Day Celebration	15/08/2017	15/08/2017	110
Republic Day Celebration	26/01/2018	26/01/2018	110
International Yoga Day Celebration	21/06/2018	21/06/2018	100

[View File](#)**7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. For Waste Segregation many color coded dustbins are placed in campus. 2. Many trees of different varieties are planted 3. To cut down on electronic waste and enhance the sharing of resources such laptops, cameras, projectors, and other scientific equipment, we lend computers to other departments based on their needs. 4. Hygiene Campaigns were organised in the Village Fatehpur under the Swachh Bharat Mission. 5. Minimum use of polythene in college campus.

**7.2 - Best Practices****7.2.1 - Describe at least two institutional best practices**

1. The institute provides platform for the students to participate extensively so that they can gain confidence to face the challenges of life as well as in their career. This way institute helps in improving social progress index of the nation. 2. As we have less number of students from other big colleges, so we have excellent ration of teacher and students. Every student gets a chance to have one to one interaction with his/her teacher. 3. College campus is clean and green. College makes further efforts to keep in clean and green with plantation of various types of trees. 4. College provides books and resources for students who prepare for competitive exams. College library is hub for students who are looking for a bright future. 5. Minimum use of polythene in college campus 6. To cut down on electronic waste and enhance the sharing of resources such laptops, cameras, projectors, and other scientific equipment, we lend computers to other departments based on their needs. 7. Tradition of Blood donation camp was retained on 10-10-2017. 8. Talent search Programme from 26-09-2017 to 29-09-2017 in which different activities like quiz, dance, singing and speech competition were conducted under the Youth and cultural department of kurukshetra university, Kurukshetra in the college. 9. Different academic and cultural activities were conducted under the aegis of NSS, NCC, Women Cell, Youth Red Cross and Legal Literacy Cell. 10. All the information of activities was published in the newspapers regularly. 11. All the details of these activities were put on the college website.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.davcpundri.com/best\\_practice](https://www.davcpundri.com/best_practice)

**7.3 - Institutional Distinctiveness**

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



The colleges main goal is to impart education to improve society. Similar to a lighthouse, the institution directs the ideology of fostering a robust human resource that is equipped with material, intellectual, moral, and spiritual resources. The organization keeps disseminating knowledge with equality and impartial attitude. As the institution is the co-ed one in this semi-urban area, college teaches both girl and boy students to understand the importance of both male and female in national buliding. In order to enhance the quality of the institutions academic offerings, two streams are offered to the student - arts and commerce. There are different subjects offered with internal choices. For tackling the need of future, computer classes are also offered. For the students' overall development talks by guests and Reputable academicians are conducted. These programs are the main means of delivering the practical experience required for university curriculum. As a result of the institutes extension and outreach programs, which include first aid training, yoga, meditation, and other topics, students, are consistently involved in blood donation, tree planting, aids awareness, and Swachhta Abhiyan in different villages. These efforts are aimed at instilling moral, human, and spiritual values in students. The National Cadet Corps is a nationwide organization that trains college students in human values and ethics. It also develops a youthful talent pool of potential future military personnel who may serve their country. Student cadets from the NCC unit of the college take part in a variety of local and national events. Along with serving as student volunteers in events like the Plus Polio Campaign and Beti Bachao Beti Padhao on International Yoga Day, some of these include Adventure Camp, Army Attachment Camp, Basic Leadership Camp, Combined Annual Training Camp, Drill March Past Parade on Independence Day, International Yoga Day Celebrations, March Past Parade Republic Day, RD Camp, and National Integration Camp. NSS unit of the college conducts activities like Beti Bachao, Beti Padhao and Swachhta Abhiyan which helps our students in understanding the value of these initiatives in bringing change in the society. NSS one day camp teaches students to work in collaboration with others and to understand the importance of unity. The value of green initiatives was highlighted by the IQAC and various initiatives like drives for Tree plantation, Say No to Plastic and Cleanliness Drives and carpooling were executed.

Provide the weblink of the institution

<https://www.davcpundri.com/>

### 8.Future Plans of Actions for Next Academic Year

1. Plans for making Parks more decorated. 2. More books regarding syllabi and others will be bought for college library. 3. Maintenance of water purifiers. 4. Planning to keep campus clean and green 5. More tree plantation 6. Maintenance of computers in the college 7. Internet updatation. 8. More electric equipments will be purchased 9. More tv set and CCTV cameras will be bought 10. To purchase cement benches for lawn for students 11. Renovation of administrative office 12. Conversion of classrooms into smart classrooms. 13. New green boards for classrooms. 14. College website updatation