Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DAV COLLEGE PUNDRI, KAITHAL**
Name of the head of the Institution	**Dr Subhash Chander**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01746270235**
Mobile no.	**9896372235**
Registered Email	**davcpundri@gmail.com**
Alternate Email	**vikasmath81@gmail.com**
Address	**HABRI ROAD PUNDRI, KAITHAL**
City/Town	**KAITHAL**
State/UT	**Haryana**
Pincode	**136026**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ritu Rani**
Phone no/Alternate Phone no.	**01746270235**

Mobile no.	9068270097
Registered Email	davcpundri@gmail.com
Alternate Email	vikasmath81@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.davcpundri.com/uploads/aqar/aqar_2018-2019.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.davcpundri.com/academic_calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	B	71.20	2003	21-Mar-2003	20-Mar-2008

6. Date of Establishment of IQAC	05-Sep-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Media Publicity for promotion of Admissions 2019-20	07-Jun-2019 30	150
Purchase the Stabilizers	15-Jul-2019 1	300
Purchase of Bar Code Printer, Bar Code Scanner, UPS Battery	15-Jul-2019 1	300
Purchase of Diplomax EPABX System.	16-Jul-2019 1	350
Five IQAC Meetings	15-Jul-2019 5	200
Meeting held to discuss academic calendar for the session	15-Jul-2019 1	350
Meeting held to discuss cultural and extension activities for the session	11-Sep-2019 1	100

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file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV College, Pundri	Salary	DHE, Haryana, Panchkula	2020 365	25830000
DAV College, Pundri	Regular Activities of NSS	DHE, Haryana, Panchkula	2020 365	14196
DAV College, Pundri	SC Scholarship	Haryana Government	2020 365	994119
DAV College, Pundri	BC Scholarship	Haryana Government	2020 365	52080

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

At the beginning of the session, an orientation programme was organized for the students as well as the teachers.

Regular meetings of Internal Quality Assessment Cell of the college were organized.

Teachers were motivated to participate in national and international

conferences, seminars, workshops and other academic activities

IQAC also prepared a framework for the different activities in the college for the session.

Purchase the Stabilizers, Bar Code Printer, Bar Code Scanner, UPS Batteries, Purchase of Diplomax EPABX System.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To take suggestions from various stakeholders for quality enhancement	Regular Meetings of Internal Quality Assurance Cell are scheduled from time to time for quality enrichment. Suggestions were noted to enhance the quality of education and are being worked on.
To organize activities on Gender Sensitization and Social Awareness, to inculcate Moral/ Ethical Values and to organize Health Awareness Programmes	To boost our students confidence, extracurricular activities were organized while grounding them in the fundamental human qualities of environmental justice, social awareness, ethical values, gender, and health issues
Seminars to be organized by hindi departments.	One day International seminar was organized by department of Hindi on the theme " Guru Nanak Vaani ke Vividh Ayaam:" sponsored by Directorate Of Higher Education, Haryana.
To conduct the cocurricular, extension and social activities	Throughout the session, the NSS/NCC, RCC, WC, and various other committees/cells held extension and social/awareness activities such as a rally and awareness campaign on the ban of plastic, Plastic free India, road safety, womens empowerment, water harvesting, cleanliness drive, health awareness program, etc.
To collect Feedback	Feedback was collected from various stakeholders at the end of the session.
Promotion of Cultural	Students participated in cultural activities.
To submit the data on AISHE	AISHE data was submitted on February 8, 2020

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC & Advisory Committee of the college presiding over by the principal of the college	15-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or	No

interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**08-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**It is partially maintained. Online Student's Admission. Examination Fee. Mass Messaging System (Messages to students). The college has24X7 wifi enabled campus for administrative as well as academic functioning. We have a Computerized office. The college admission procedure is totally computerized. For example, the college has an admission portal where DGHE offers a login and password for all admission activities.viz., Online registration, Merit list generation, Challan, Fee deposit, subject change, if any, Admission cancellation etc. Online Examination form filling through Kurukshetra University, Kurukshetra portal. Scholarship form filling facility through DGHE portal. Use of whatsapp essaging to inform the faculty as well as students. Important notifications are circulated among the staff.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery with a well planned and designed process DAV College, Pundri is affiliated to Kurukshetra University, which follows the syllabus designed & prescribed by the university. Curriculum delivery mechanism is well planned by the IQAC before the start of the new academic session in consultation with teachers of all streams and subjects. Initiative planning for effective Curriculum Delivery: 1. Workload Statement 2. Academic Calendar 3. Time Table 4. PO's, PSO's & CO's 5. Collaboration Plan Along with the regular teaching, following curriculum enrichment programs are conducted by the college to enhance the competency of the students: 1. Experiential Learning 2. Guest Lectures 3. Up gradation and review of syllabus through structured feedback 4. Knowledge Up gradation of teachers

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development

NIL	NIL	01/07/2019	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2019	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Swach Bharat Internship 2.0 at Villages Hajwana and Bhana	11

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The organized feedback from all stakeholders has been crucial in contributing to the overall functioning of the institution. Additionally, this feedback method assisted in determining the degree of student satisfaction with respect to a wide range of topics including extracurricular activities, career counseling, teaching-learning, and personality development. According

to an analysis of alumni feedback maximum numbers of college graduates are happy with the way the institution has developed and is operating overall, including its infrastructure, gender-sensitive policies, teaching-learning process, student support network, and grievance procedure. According to an analysis of parent feedback, more than 75 of parents choose DAV college, Pundri for their children because of the colleges rich history and general atmosphere, which is reflected in the instruction, behavior management, and accessibility of necessary resources. The majority of teaching faculty members that participated in the feedback analysis expressed satisfaction with the facilities offered by the university. It is also found that the faculty is pleased with the principals leadership and the institutions management. The employer has provided feedback, and it shows that the Governing Body as a whole is completely happy with the work culture that the teaching and non-teaching staff has maintained in order to support the institutions vision, mission, and goals. Over 80 of students are satisfied with the institutions teaching-learning quality, according to a review of their feedback. Of them, over 75 are satisfied with the facilities of infrastructure. More than 70 of the respondents actively used the college library, which is the hub of learning materials. Roughly 70 of the students responded positively when asked about the facilities offered for their overall growth. Every stakeholders input has been used to evaluate the colleges operations on a regular basis. The IQAC has carefully examined the input, and any flaws in any department or area of the college have been appropriately fixed, enhancing the overall operation of the establishment. In feedback received from all the stakeholders, majority of them have registered their satisfaction over the overall performance and functioning of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	480	500	282
BCom	General	240	150	48

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	330	0	17	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 17 | 17 | 5 | 2 | 1 | 3 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

DAV College, Pundri has a long history of helping students with mentors based on their current and future needs. The mentorship system is well structured which has student centric approach. 1. The college takes a sensitive approach of inclusion and retention through a systematic nurturing and support system in order to close the gap between teachers and students while entering into the world of higher education from varied educational and economic backgrounds. 2. Students are split up into groups, with each faculty member having a maximum of 40 students per group. This allows for close, prolonged interaction and helps the mentee develop their interest and capacity to grow their areas of strength. 3 Particularly for first-year students, the process starts with the principals address, an orientation event at the start of the session and special attention is given to mentee-mentor groups of 15 to 17 students in a group. 4. The career guidance and counseling cell assists in educating students about their short and long-term goals. 5. The teaching-learning process in the classroom is integrated with a mentoring strategy that gives students appropriate and consistent direction, motivation, and a supportive environment. 6. Need-based assistance is given in resolving challenges that are personal or professional in an environment of guidance and acknowledgment of their unique circumstances.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
330	17	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	11	4	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAG	2020	16/10/2020	26/12/2020
BCom	BC	2020	16/10/2020	20/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment mechanism is transparent. Kurukshetra Universitys internal assessment scheme and schedule are adhered to and students are informed via: • Publication in the prospectus •Mention in the academic calendar given on the college website. •Students are told about the internal assessment process during orientation. •For the benefit of the students, internal evaluation results based on two handwritten assignments, one class exam, and attendance in accordance with university regulations. (one period duration) I. Attendance : 5 marks Marks for attendance are given as under: 1. 91 onwards: 5 marks 2. 81 to 90 : 4 marks 3. 75 to 80 : 3 marks

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

DAV College, Pundri follows the University Exam as well as Internal Exam Schedule prescribed by affiliated University. University publishes the academic calendar in the beginning of every session on university website. As per the guidelines of the university internal Assessment is based on two handwritten assignments, one class test and attendance. Schedule of assignments and class test is fixed on the institutional academic calendar and institute follows it. The information about this schedule is given with the help of the website, notice boards and personally by teachers in the class rooms. The college Exam committee frames guidelines for conducting the internal tests at the end of every semester before exams as prescribed by university. Teachers get encouragement to conduct continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been prepared and implemented. To prepare students for practical and theory examinations, teachers implements various assessments methodologies as per level of students like MCQ tests, Quizzes, practical Assignments, Project work, Group Discussions, Report Writing and Discussions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.davcpundri.com/uploads/programe_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	55	55	100
BC	BCom	General	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.davcpundri.com/feedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

| Any Other (Specify) | 10 | Travel Grant from University Grant Commission | 0 | 0 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	00
International	English	2	00
International	Mathematics	1	2.9
International	Library	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Hindi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Soliton solutions to the time-dependent coupled KdV–Burgers' equation	Vikas Kumar, Aisha Alqahtani	Advances in Difference Equations	2019	2.9	DAV College Pundri	20

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Soliton solutions to the time-dependent coupled KdV–Burgers' equation	Soliton solutions to the time-dependent coupled KdV–Burgers' equation	Advances in Difference Equations	2019	65	20	DAV College Pundri

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	8	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Recognition	Panchayat Fatehpur, Kaithal	26

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaborative activity with College of Sciences, Princess Nourah bint Abdulrahman University, Riyadh, Saudi Arabia	01	NIL	152

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
sharing of research facilities	Publishing Joint Research Paper	College of Sciences, Princess Nourah bint Abdulrahman University, Riyadh, Saudi Arabia	01/07/2019	02/12/2019	152

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	30/06/2020	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.75	0.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
G. Tec	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11245	1198141	158	15675	11403	1213816
Reference Books	11543	1630520	10	5475	11553	1635995
e-Books	0	0	0	0	0	0
Journals	0	0	13	28851	13	28851
e-Journals	0	0	0	0	0	0
Digital Database	0	0	1	5900	1	5900
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	4	186	4	186

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	1	2	2	1	1	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	1	2	2	1	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**[NIL](NIL)**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.6	**0.55**	**0.75**	**0.72**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has constituted a college construction committee, and library, internet up-graduation committee which works to upgrade and maintain infrastructure requirements of the institute. Well defined policy documents published on the college website clearly lay out the procedures and strategies for maintaining and utilization of class rooms, lab, administrative office, common spaces like auditorium, seminar rooms, ground, common room etc., library, it infrastructure and other infrastructural facilities. College construction committee with other committees for maintenance and library headed by the principal oversee the maintenance of the buildings, classrooms, sports complexes and laboratories. The policy of the college regarding infrastructure is consistent with the needs that arise as a result of academic development. Feedback from stakeholders is gathered based on needs in order to improve the infrastructure. The funding for improving the facilities is allocated when the management assesses and approves the request made by the principal during governing body meetings.

https://www.davcpundri.com/uploads/criterion_VI/policy_document.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NIL**	**0**	**0**
Financial Support from Other Sources			
a) National	**Post Metric Scholarships**	**110**	**1047026**
b)International	**NIL**	**0**	**0**

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	20/12/2019	26	NSS and NCC
Orientation Programme (Personality Development)	08/11/2019	150	Career Guidance Cell, Library, and NCC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Lecture on Career in Indian Defense Services	106	106	5	5
2020	Lecture on Internet Study Material for competition Examination	100	100	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	10	BA (General)	DAV College Pundri	Kurukshetra University Kurukshetra	PG
2020	2	B Com (General)	DAV College Pundri	Kurukshetra University	PG

	Kurukshetra		

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Secured Third Position in Quiz Competition at Ratnawali K.U.K	University	3
Painting, Rangoli, Collage and Poster Making Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	12
Quiz Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	18
Poem Recitation Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	13
Speech Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	12
Singing Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	7
Dance Competition, sponsored by Department of Youth and Cultural, Kurukshetra University Kurukshetra	College	11

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	NIL	NIL
2020	NIL	International	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> In order to improve the academic environment at the college, students are actively involved in academic administration bodies, of the institution cells/committees. College urges student representatives to serve on a variety of academic and administrative committees that make decisions, as detailed below: Students are an essential component of the college internal quality assurance cell (IQAC) and assist in making decisions on quality-related

projects. Subject association cells: Each department has a subject association established by the college, which manages extracurricular, cultural, athletic, and outreach programs for the department. Under the direction of the responsible instructor, all of the associations events are planned by the students. In addition to the subject associations, the college has established a number of cells, including womens cell, Youth Red cross club, and legal literacy cell. Other committees where student representatives are playing important role are: 1. Grievance redressal cell 2. Anti ragging 3. Examination committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DAV College, Pundri empowers all its stakeholders with functional autonomy in decision making process, planning and institutional goal attainment by incorporating policy of decentralization and participative management. Academic activities like preparation of departmental time-table, managing syllabus unit-wise, lesson plans, research methodology, guest lecture of experts and freedom to take decisions for improvement. The institution is in practice of forming committees for various academic and non academics affairs. College has committees and subject associations consisting of the conveners, student representatives, and non teaching staff to perform various functions of the college. The authority is delegated to committees accountability is set up for the effective performance of the committees which reflects the decentralized governance system in true spirit. Heads of various departments and conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations. Heads of the departments conveners of cells are free to plan and execute the activities of their departments/cells in consultation with their teams and approved by the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	Being an affiliated college, the institution follows the curriculum designed by the affiliating University i.e. KUK.The entire curriculum is available to the stake-holders on the University/College Website. Departments are asked to provide their workload prior to the beginning of the new academic session for preparing the ground time-table and allotment of theory/practical classes.
Teaching and Learning	Teaching is the key-focus area for quality improvement. The college focusses to improve the quality of teaching learning through the different efforts : • Latest Infrastructure. •An elaborative library experience for the students as well as the staff. • Focus on ICT. participation of the faculty to FDPs/Seminars/Conferences. • SmartClassrooms. Exposure to Soft Skills • Reading Room in the Library.
Examination and Evaluation	The college sticks to the norms of the affiliating University for Examinations and evaluation of students. These include theory, practical, viva-voce and project work etc. while following the schedule of the regular university examinations, the college conducts various class tests, group discussions, assignments, viva-voce, class seminars, quiz contests and presentations. A transparent practice of Internal evaluation is follwed and students are given fair opportunity to address their concerns. To monitor the strengths and weakness of students in their syllabi based activities, the faculty stays in touch and provide proper guidance and feedback on one to one basis in addition to the routine classroom sessions.
Research and Development	Faculty members are encouraged to submit more and more proposals for Major and Minor UGC Research Projects. This year 01 minor project has been applied by the staff of college. Staff members are deputed to participate and present research papers in International and National Seminar/Conferences/Workshops.
Library, ICT and Physical Infrastructure / Instrumentation	The institution is fully aware of the rapid changes that are occurring in the teaching-learning process. It understands that infrastructure, ICT, and libraries play a critical role in ensuring that the teaching and learning process remains effective. As a result, key priorities continue to be furnished with smart classrooms, fully functional computer labs, computerized libraries, seminar and audio-visual spaces, and comfortable classrooms. The colleges policies about ICT, infrastructure, and libraries are in line with the demands of the market and academic advancement. Its key characteristics are: • Feedback from stakeholders is gathered based on needs in order to improve infrastructure and ICT tools. • The best use of available resources is made to support academic and extracurricular, endeavors. • The efficient working of the library is overseen by an inclusive committee. The committee is made up of the following: • Library Advisory Committee • It is headed by the librarian of the college with the faculty members.
Human Resource Management	Human Resource, both in the form of teaching faculty and non-teaching staff plays the most vital role in the institution. The institution takes care in selection and retention of its Human Resource through the following measures: • All

	recruitments are done in a transparent manner on All-India basis as per UGC/Haryana Govt./KUK guidelines. • The college encourages its teachers to participate actively in FDPs, Seminars and Conferences.
Industry Interaction / Collaboration	NIL
Admission of Students	The admission process of the college works according to the guidelines made by the affiliating University i.e., Kurukshetra University, Kurukshetra. All the necessary information of admission related topics is given on the college website. Students apply online through the central agency controlled by university.Merit lists are compiled based on students marks, weightage, and college preferences. Then DGHE Offical site displays merit lists online for all Haryana colleges. Selected students contact the college allotted to them by DGHE. Our colleges admission committee adheres to DGHE Haryana and K.U.K. norms, regulations, schedules, and processes at the time of admission. Students submit their fees after they get their names in various merit list according to their choice. The college sticks to the reservation policy prescribed by Kurukshetra University, Kurukshetra with regard to various categories like SC/ST/OBC/PH, etc. Poor students receive social support through reservation for economically backward students from the general category.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The financial expenditure and account details are maintained in a prescribed way on computers. Examination fees are transferred online to the university. Finance and external auditing are recouped annually.
Student Admission and Support	Students are admitted online in accordance with the DHE, Haryana, and Kurukshetra University, Kurukshetra guidelines. The college follows the admission policy established by its affiliated university and provides admission information through the college notice board and website. Questions or concerns are addressed through Guidance and Counseling sessions with students. Students are encouraged to choose courses that match their potential. Various communication channels, such as SMS and WhatsApp, are employed for this purpose.
Examination	All the examination processes like filling up of examination forms, generation of Admit Card for examination, submission of Internal Assessment of students and declaration of examination results are done online.
Planning and Development	Important information, notices, and circulars are also circulated through WhatsApp groups. The college campus is equipped with CCTV Cameras at around sixty locations with monitors in Library and Principal's Office for round-the-clock surveillance.
Administration	All relevant and important notices related to administration of the college are communicated through e-mail. Dispersal of the various Scholarships of State/Centre is completely online

	- The salary of faculty members and non teaching staff is transferred directly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Vikas Kumar	SIAM Conference on analysis of partial Differential Equation (PD19) Organised by Society for Industrial and Applied Mathematics at La Quinta Resort Club, LaQuinta, California, U.S.	University Grant Commission	259628

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Computer training for Teaching staff for Online Teaching	--	04/04/2020	10/04/2020	10	Nill
2019	NAAC Training for Staff and NAAC convenor	--	04/11/2019	04/11/2019	10	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

| Provident Fund Scheme, Maternity Leave, Casual Leave, Earned Leave ,Pension Scheme, Provident Fund Loan, Facility of Duty Leave to attend Seminars/Workshops/ Refresher Courses/Orientation Programme | Uniform given to non-teaching staff, Casual Leave ,Duty Leave ,Provident Fund, Provident Fund Loan, Pension Scheme. | Free books for Female and needy students, Book bank facility in Library, SC/BC Scholarship, Installment facility for Admission fees, Moral and Social Values inculcation programmes, Parking Facility, Career Guidance Facility. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To maintain governance and transparency, the institution frequently performs internal and external financial audits. Internal audit: The internal audit is carried out once a year, adhering to the correct protocol for allocating revenue and expenses to distinct categories. The purchase request form is properly completed, approved by the principal, and submitted to the colleges administrative offices accountant. Every event, function, and club at the college has a buying committee that adheres to protocol, and the bursar maintains tight oversight. The management has the external CA verify the accounts. Once the bills have been properly validated and initialed by the superintendent accounts, the bursar is assigned to review the bills and other pertinent papers. External audit: according to their periodically scheduled schedules, auditors from DGHE, Panchkula, the audit cell of Kurukshetra University, Kurukshetra, and Accountant General Haryana, Chandigarh, participate in external audits. Transparency in the accounting records is maintained by the college. Financial documents such as balance sheets are generated with precise amounts allocated to various categories. The deputy superintendent, bursar, principal, and chartered accountant sign the financial statements, which are then presented to the governing body for review and comments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management of DAV College, Pundri (DAVCMC)	1291500	5 Percent Mgt. Share of Salary

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	CA appointed by the DAV College Managing Committee, New Delhi (Head Office)	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no official Parent-Teacher Association at the college. However, the college continues to have indirect conversations and interactions with the parents in the ways listed below. - The professors and principal communicate with parents on a regular basis. - The feedback and suggestions given by parents to enhance the way the institution runs are carefully examined and taken into account.

6.5.3 – Development programmes for support staff (at least three)

Workshop on Basic Computer Skills. Workshop on Office Tools. The technical skills of the administrative staff members are enhanced by providing them training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers of college were motivated to present papers in International/ National Seminars/ Conferences rather than mere attending these events. 2. It is also decided that they should be motivated to do quality research work. 3. Awareness Program for Disaster Management were conducted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Five IQAC Meetings	15/07/2019	15/07/2019	30/06/2020	9
2019	Swachhta Abhiyaan by NSS Units	01/07/2020	01/07/2019	26/12/2019	50
2019	Orientation Programme for all first-year students	26/08/2019	27/08/2019	27/08/2019	150
2019	First Aid Home Nursing"- Workshop organised by Red Cross Society	19/12/2019	20/12/2019	26/12/2019	26

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture to Girls with Women Cell	24/01/2020	24/01/2020	40	10
Inauguration function of Women Cell	06/09/2019	06/09/2019	50	5
Declamation on Female Emanicipation	30/09/2019	30/09/2019	20	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has installed LED bulbs are to control power drainage. It is obvious for the whole staff makes it a point in routine to switch off lights, fans and any other electronic gadgets which are not in use. saplings were distributed among students. A Tree Plantation Programme was organized by NSS Volunteers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	15	Swach Bharat Internship 2.0 at Villages Hajwana and Bhana	Hygiene and Cleanliness	11
2019	1	1	29/02/2020	1	Blood Donation Camp at DAV College, Pundri	Public Health	75
2019	1	1	10/08/2019	1	Tree Plantation	social welfare	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	25/06/2019	The code of conduct for student is released annually college website in the month of June to educate them on academic integrity, college policies, and anti-ragging guidelines. Every year, during orientation, there is an annual

		awareness event about the code of conduct for students.
Code of Conduct for Parents	25/06/2019	The code of conduct for parents is released annually on the college website in the month of June.
Code of Conduct for Teachers	25/06/2019	The UGC-established Code of Conduct for Teachers is updated annually in June in and posted on the college website.
Code of Conduct for Governing Body and Principal	25/06/2019	The UGC-established Code of Conduct for Governing Body, and Principal is updated annually in June and posted on the college website.
Code of Conduct for Administrative Staff	25/06/2019	The UGC-established Code of Conduct for Support Staff is updated annually in June and posted on the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Day Celebration	31/10/2019	31/10/2019	150
Independence Day Celebration	15/08/2019	15/08/2019	100
Republic Day Celebration	26/01/2020	26/01/2020	50
International Yoga Day Celebration	21/06/2020	21/06/2020	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. For Waste Segregation many color coded dustbins are placed in campus. 2. Many trees of different varieties are planted 3. To cut down on electronic waste and enhance the sharing of resources such laptops, cameras, projectors, and other scientific equipment, we lend computers to other departments based on their needs. 4. Hygiene Campaigns were organised in the Village Fatehpur under the Swachh Bharat Mission. 5. Minimum use of polythene in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute provides platform for the students to participate extensively so that they can gain confidence to face the challenges of life as well as in their career. This way institute helps in improving social progress index of the nation. 2. As we have less number of students from other big colleges, so we have excellent ration of teacher and students. Every student gets a chance to have one to one interaction with his/her teacher. 3. College campus is clean and green. College makes further efforts to keep in clean and green with plantation of various types of trees. 4. College provides books and resources for students who prepare for competitive exams. College library is hub for students who are looking for a bright future. 5. Minimum use of polythene in college campus 6. To cut down on electronic waste and enhance the sharing of resources such laptops, cameras, projectors, and other scientific equipment, we lend computers to other departments based on their needs. 7. Tradition of Blood donation camp was retained on 29-02-2020. 8. Talent search Programme from 12-09-2019 to 16-09-2019 in which different activities like quiz, dance, singing and speech competition were conducted under the Youth and cultural department of kurukshetra university,

Kurukshetra in the college. 9. Different academic and cultural activities were conducted under the aegis of NSS, NCC, Women Cell, Youth Red Cross and Legal Literacy Cell. 10. All the information of activities was published in the newspapers regularly. 11. All the details of these activities were put on the college website.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.davcpundri.com/best_practice

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The colleges main goal is to impart education to improve society. Similar to a lighthouse, the institution directs the ideology of fostering a robust human resource that is equipped with material, intellectual, moral, and spiritual resources. The organization keeps disseminating knowledge with equality and impartial attitude. As the institution is the co-ed one in this semi-urban area, college teaches both girl and boy students to understand the importance of both male and female in national buliding. In order to enhance the quality of the institutions academic offerings, two streams are offered to the student – arts and commerce. There are different subjects offered with internal choices. For tackling the need of future, computer classes are also offered. For the students' overall development talks by guests and Reputable academicians are conducted. These programs are the main means of delivering the practical experience required for university curriculum. As a result of the institutes extension and outreach programs, which include first aid training, yoga, meditation, and other topics, students, are consistently involved in blood donation, tree planting, aids awareness, and Swachhta Abhiyan in different villages. These efforts are aimed at instilling moral, human, and spiritual values in students. The National Cadet Corps is a nationwide organization that trains college students in human values and ethics. It also develops a youthful talent pool of potential future military personnel who may serve their country. Student cadets from the NCC unit of the college take part in a variety of local and national events. Along with serving as student volunteers in events like the Plus Polio Campaign and Beti Bachao Beti Padhao on International Yoga Day, some of these include Adventure Camp, Army Attachment Camp, Basic Leadership Camp, Combined Annual Training Camp, Drill March Past Parade on Independence Day, International Yoga Day Celebrations, March Past Parade Republic Day, RD Camp, and National Integration Camp. NSS unit of the college conducts activities like Beti Bachao, Beti Padhao and Swachhta Abhiyan which helps our students in understanding the value of these initiatives in bringing change in the society. NSS one day camp teaches students to work in collaboration with others and to understand the importance of unity. The value of green initiatives was highlighted by the IQAC and various initiatives like drives for Tree plantation, Say No to Plastic and Cleanliness Drives and carpooling were executed.

Provide the weblink of the institution
https://www.davcpundri.com/

8.Future Plans of Actions for Next Academic Year

1. Maintenance of water purifiers. 2. More Library books will be bought. 3. Planning to keep campus clean and green 4. More tree plantation 5. Maintenance of computers in the college 6. Internet updation 7. Purchase of Printer 8.

Purchase of CCTV Camera in the College 9. Purchase of KYOCERA 2040DN (MFD) Legal Size Copying/Printing/Scanning