



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	DAV COLLEGE PUNDRI, KAITHAL
• Name of the Head of the institution	Dr Subhash Chander
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9466597376
• Mobile No:	9896372235
• Registered e-mail	davcpundri@gmail.com
• Alternate e-mail	vikasmath81@gmail.com
• Address	HABRI ROAD PUNDRI, KAITHAL
• City/Town	KAITHAL
• State/UT	HARYANA
• Pin Code	136026
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	KURUKSHETRA UNIVERSITY KURUKSHETRA				
• Name of the IQAC Coordinator	Dr. Ritu Rani				
• Phone No.	9991312688				
• Alternate phone No.	9068270097				
• Mobile	9991312688				
• IQAC e-mail address	davcpundri@gmail.com				
• Alternate e-mail address	vikasmath81@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.davcpundri.com/uploads/agar/agar_2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.davcpundri.com/uploads/academic-calendar-for-UG-and-PG-courses-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.20	2003	21/03/2003	20/03/2008
6.Date of Establishment of IQAC			05/09/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DAV College, Pundri	Salary	DHE, Haryana, Panchkula	2022	21100000
DAV College, Pundri	Regular Activities of NSS	DHE, Haryana, Panchkula	2022	34340
DAV College, Pundri	SC Scholarship	Haryana Government	2022	1437026
DAV College, Pundri	BC Scholarship	Haryana Government	2022	48090

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
At the beginning of the session, an orientation programme was organized for the students as well as the teachers.	
Regular meetings of Internal Quality Assessment Cell of the college were organized.	

Teachers were motivated to participate in national and international conferences, seminars, workshops and other academic activities

IQAC also prepared a framework for the different activities in the college for the session. Enhancing the seating capacity of library reading room.

To purchase a power lawn mover for the beautification of lawns in college. Purchase white/green boards for college classrooms for the better teaching-learning activity.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To take suggestions from various stakeholders for quality enhancement.	Regular Meetings of Internal Quality Assurance Cell are scheduled from time to time for quality enrichment. Suggestions were noted to enhance the quality of education and are being worked on.
2. To organize activities on Gender Sensitization and Social Awareness, to inculcate Moral/Ethical Values and to organize Health Awareness Programmes.	To boost our students confidence, extracurricular activities were organized while grounding them in the fundamental human qualities of environmental justice, social awareness, ethical values, gender, and health issues
3. To conduct the co-curricular, extension and social activities	Throughout the session, the NSS/NCC, RCC, WC, and various other committees/cells held extension and social/awareness activities such as a rally and awareness campaign on the ban of plastic, Plastic free India, road safety, womens empowerment, water harvesting, cleanliness drive, health awareness program, etc.
5. To collect Feedback	Feedback was collected from various stakeholders at the end of the session.
6. Promotion of Cultural	Students participated in cultural activities.
7. Purchase of some equipment for research facilities.	Purchase of Apple Ipad Magic key board for research under the international research project INT/UZBEK/ P-05.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC & Advisory Committee of the College presided over by the Principal of the College	15/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	16/01/2023
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 415

Number of students during the year

File Description	Documents
Data Template	View File

2.2 288Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 72

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	02
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	415
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	288
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	72
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	1.67978
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery with a well planned and designed process. DAV College, Pundri is affiliated to Kurukshetra University, which follows the syllabus designed & prescribed by the university. Curriculum delivery mechanism is well planned by the IQAC before the start of the every new academic session in consultation with teachers of all streams and subjects.

Initiative planning for effective Curriculum Delivery:

1. Workload Statement
2. Academic Calendar
3. Time Table
4. Teaching Plan
5. PO's, PSO's & CO's

Along with the regular teaching, following curriculum enrichment

programs are conducted by the college to enhance the competency of the students:

1. Experiential Learning
2. Guest Lectures
3. Up gradation and review of syllabus through structured feedback
4. Knowledge Up gradation of teachers

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.davcpundri.com/uploads/academic-calendar-for-UG-and-PG-courses-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

DAV College, Pundri follows the University Exam as well as Internal Exam Schedule prescribed by affiliated University. University publishes the academic calendar in the beginning of every session on university website. As per the guidelines of the university internal Assessment is based on two handwritten assignments, one class test and attendance. Schedule of assignments and class test is fixed on the institutional academic calendar and institute follows it. The information about this schedule is given with the help of the website, academic calendar, notice boards and personally by teachers in the class rooms. The college Exam committee frames guidelines for conducting the internal tests at the end of every semester before exams as prescribed by university. Teachers get encouragement to conduct continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been prepared and implemented. To prepare students for practical and theory examinations, teachers implements various assessments methodologies as per level of students like MCQ tests, Quizzes, practical Assignments, Project work, Group Discussions and Report writings.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

DAV college Pundri with the aim to change lives with innovation and technology and supports the young talents with the domain knowledge, life skills, human & professional values with the help of well thought and discussed curriculum delivery mechanism. The aim is to enable the young minds to contribute to the growth of the nation. Besides academic skills, college aims to enhance an individual's capacity to make moral and ethical decisions as well as actions. The curriculum is designed so that cross cutting issues relevant to professional, Ethical, Gender, Human Values, Environment and Sustainability can be followed through following compulsory and optional courses at various levels of under-graduate courses and through different activities conducted by various cells of the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258" style="text-align: center;">https://www.davcpundri.com/criterion_I</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://www.davcpundri.com/criterion_I			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://www.davcpundri.com/criterion_I								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
720									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									
2.1.2.1 - Number of actual students admitted from the reserved categories during the year									

288

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

UG-I in the college is the crucial stage for the students. As students from different academic and socio-economic backgrounds are admitted in the college, it is essential for college to assess their learning levels to eliminate their learning gaps and enhance their confidence level. Learning levels of the students are assessed in the different phases through interactions with teachers and mentors, tests, assignments, group discussions and quizzes.

The college works proactively to measure students' learning levels. Efforts are given for advanced and slow learners to meet their specific needs. Students' needs are identified and addressed promptly using a planned approach in the classroom. Teachers motivate their bright and dedicated students to achieve university rankings. Teachers also motivate and help students to prepare for competitive exams of different types. Our college recognizes the societal reality and prioritizes mainstreaming students. These students are also given frequent class assessments to improve their performance. Student mentorship is available to help slow learners with counseling, social facilitation and academic support as needed.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
415	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Promoting the idea of student-centric learning, DAV college, Pundri is gearing up for effective delivery of the curriculum to keep students at the center of their education by letting them to participate in decision-making, trusting in their ability to take the lead and using technology as a facilitator. The teaching and learning process is made more creative, dynamic, sympathetic, and informed by the use of ICT. In order to improve knowledge retention, make learning more engaging, and help students develop their analytical and problem-solving skills overall, the college uses student-centric techniques. The college uses a hybrid approach to encourage learning, combining traditional teaching methods with technology focused pedagogy. Classroom teaching is full with plenty of exposure to the outside world through regular lectures and programmes by academics, experts, and professionals who provide students with up-to-date information in their learning process. Group conversations, role plays, and audiovisual presentations promote participation in learning. Students are actively encouraged to improve their problem-solving skills through classroom activities. Teachers act as facilitators for all events in their learning. In addition to curriculum, students participate in events organized by various cells and subject clubs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.davcpundri.com/criterion_II

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the corona pandemic worsened, our teachers seamlessly transitioned to online learning. Virtual learning at DAV College, Pundri is made accessible through technology which complement conventional approaches. ICT is used by all teachers to optimize, improve, and assist the delivery of education. All of our faculty

members enthusiastically embraced online instruction. They employed digital resources such as Google Meet, Zoom, YouTube, and WebEx to teach their students. Additionally, they made every effort to help students adjust to the new approach smoothly and effectively. Teachers use clear PowerPoint presentations in addition to other teaching methods. College has following facilities in terms of ICT:

1. Computer, Projectors, Use of internet in college campus, Smart classrooms and LED
2. Access to electronic journals for students as well as teachers in library through N-List (inflibnet; an initiative by UGC
3. Open access to - resources are also available for students for eg e-PG Pathshala, open text books, National Digital Library, INDIA.
4. Access to e-books in the digital form for students and teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.davcpundri.com/Infrastructure

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

153

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The internal assessment mechanism is transparent. Kurukshetra University's internal assessment scheme and schedule are adhered to and students are informed via: * Information on website
 •Mention in the academic calendar given on the college website.
 •Students are told about the internal assessment process during orientation. •For the benefit of the students, internal evaluation results based on two handwritten assignments, one class exam, and attendance in accordance with university regulations are uploaded on univerity ERP portal. (one period duration) Attendance : 5 marks Marks for attendance are given as under: 1. 91% onwards: 5 marks 2. 81% to 90% : 4 marks 3. 75% to 80% : 3 marks

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an active, clearly established examination committee. Any complaint about an exam is handled at the lowest level by the subject teacher; if the teacher is unable to fix the issue, it goes to the examination committee. The committee verifies and then decides on the matter. The matter is brought to the Principal's attention if the committee is unable to address it. In front of the grievance committee, examination committee, and responsible teacher, the principal settles the dispute. Every project and assignment has a deadline, and students are informed well in advance of the evaluation guidelines. The Grievance Redressal Committee and the Examination Committee handle grievances pertaining to assignments, tests, and projects while the involved teacher is present. Examination Committee posts internal assessment on college notice board before uploading it to University ERP, so that any issue related to assessment can be sorted out at the initial level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the information about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all programme are given on the college website. The learning outcomes and its importance is addressed and communicated to teachers during staff and IQAC meetings. At the outset of the course, the relevant faculty member informs students of the program's aim, complete curriculum, evaluation technique, and expected outcomes. As part of mentor-mentee activities, students are also informed about program and course outcomes. The mentor raises awareness and highlights the importance of programme and course objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.davcpundri.com/uploads/programme_outcome.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the direction of the internal quality assurance cell, the faculty of each department collaborates with the principal to define program outcomes, program specific outcomes, and course outcomes. Every semester, the course outcomes are assessed. The teachers of the corresponding departments establish benchmarks for the degree of course outcome achievement based on past performance, and these are assessed at the conclusion of each semester through a combination of direct and indirect means. Each course's objectives are linked to the program's objectives. At program completion, program-specific outcomes are assessed. Direct Method: • Continuous Evaluation • University Semester-end Theory Exams • Practical Results Indirect Method • Feedbacks from passing out students, alumni and employers The teachers of different subjects determine the subject's level of complexity and adjust the attainment level depending on past performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

69

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.davcpundri.com/student_satisfaction_survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.15700

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Our college offers a variety of extension activities to assist students develop a full personality. The NSS Unit performs extension activities such as environmental awareness campaigns, tree planting, cleanliness, programs to eliminate social problems, extension lectures to promote a healthy lifestyle, and celebrations of major national and international days. Throughout the seven-day camp, volunteers organized tree planting drives, cleaning drives, and awareness campaigns/rallies. The college commemorated Soil Day, Earth Day, and Environment Day by hosting competitions such as poster making, slogan writing, and declamation. NSS encouraged students to help society and organized a variety of activities under this banner. The Youth Red Cross Unit educated children about HIV/AIDS, blood donation, and driving

safety rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

41

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 4.741 acres and is nearby bus stand and has following resources to provide quality education to students of the community. The college has adequate facilities for teaching of two streams and has 12 classrooms, one computer lab and two seminar halls. State of the Art Resources: • Wi-fi campus • Seminar hall with ICT • Library • Auditorium with ICT Teaching learning resources • ICT enabled & smart class rooms(2) • Computer science & it labs (1) • Mathematics lab (1) Support services infrastructure: • Career guidance cell • NSS office • NCC office • Extra Curricular activities office • Convener of examination room • Guest room • Staff room • Girls common room • NCC store

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davcpundri.com/Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers ample physical facilities for cultural activities, yoga, games, and sports, allowing students to express their talents and develop holistically. The college prioritizes student development by encouraging participation in extracurricular activities that foster leadership skills and teamwork. College has following facilities for cultural and sports activities: • 400- meter running track • An auditorium with

seating capacity of 500 for cultural & sports activities • Extra Curricular Activities room for practicing cultural activities. Yoga and meditation sessions are held in the auditorium, lawns and in the grounds for the students and staff. Play ground is opened to the kids of DAV school and college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davcpundri.com/Infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.67978

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library provides an excellent assortment of books and other reading materials in both print and electronic formats. The current book collection contains 11461 textbooks, 11553 reference and general books. The library offers subscriptions to 13 publications, journals, and 11 newspapers. The library offers a book bank for female students. Books and publications are purchased based on departmental requirements. The E-resource center set up within the library offers six computers with internet access. The center provides access to a significant number of e-resources subscribed by the college via N-List/INFLIBNET E-Resources (the college component of the E-shodhsindhu consortium). In addition to the aforementioned, the library provides access to a variety of open educational E-Resources such as NDLI, E-PG Pathshala, DOAJ, CEC, SWAYAM, NPTEL, and spoken tutorials. GTECH Informatics, an integrated library management system, helps to partially automate the library. The web-OPAC allows users to access the library via the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.davcpundri.com/uploads/criterion VI/library automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.70978

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college equips students and staff with IT infrastructure in order to achieve high-quality outputs. Digital change in the education sector has made it mandatory for higher education institutions to establish modern IT infrastructure to meet the needs of students in the digital age. The college has an IT cell

which takes care. The college's IT cell is constantly improving its IT infrastructure to keep up with the latest advancements. Key IT facilities offered by the college are: 1. The college has three 50 MBPS broadband connections at the Principal's office, Administrative Offices, and computer lab, with unlimited data per month. The internet connection provides Wi-Fi access in computer labs and throughout the college campus with a password. 2. The entire college is equipped with 70 computers. It has the facility of printers in all required places. Computer Lab staff regularly maintain and upgrade computers and accessories as needed. 3. CCTV surveillance: CCTV surveillance systems have been installed for the security and safety of the students. 4. The college website is updated frequently to enable online access to bulletins and events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davcpundri.com/Infrastructure

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.67978

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has constituted a college construction committee, and library, internet up-graduation committee which works to upgrade and maintain infrastructure requirements of the institute. Well defined policy documents published on the college website clearly lay out the procedures and strategies for maintaining and utilization of class rooms, lab, administrative office, common spaces like auditorium, seminar rooms, ground, common room etc., library, it infrastructure and other infrastructural facilities. College construction committee with other committees for maintenance and library headed by the principal oversee the maintenance of the buildings, classrooms, sports complexes and laboratories. The policy of the college regarding infrastructure is consistent with the needs that arise as a result of academic development. The salient features are:

1. Feedback from stakeholders is gathered based on needs in order to improve the infrastructure.
2. The funding for improving the facilities is allocated when the management assesses and approves the request made by the principal during governing body meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davcpundri.com/uploads/criteria_on_VI/policy_document.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
134	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to improve the academic environment at the college, students are actively involved in academic bodies, of the institution cells/committees. College urges student representatives to serve on a variety of academic and administrative committees related to NSS, NCC and The Women Cell that make decisions, as detailed below: Students are an essential component of the college internal quality assurance cell (IQAC) and assist in making decisions on quality-related projects. Subject association cells: Each department has a subject association established by the college, which manages

extracurricular, cultural, athletic, and outreach programs for the department. Under the direction of the Principal, all of the associations' events are planned by the teachers and students. In addition to the subject associations, the college has established a number of cells, including women's cell, Youth Red cross club, and legal literacy cell. Other committees which works for the students: 1. Grievance Redressal cell 2. Anti ragging 3. Examination committee During the Covid-19 crisis, online counseling sessions were offered to prioritize students' well-being and provide mental and emotional support. Students also actively participated in activities of the Women cell and Extra Curricular Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the college's alumni organization is not registered but our alumni provide us with useful feedback throughout time. Many of

the college's alumni are prominent personalities in politics, administration, athletics, and academia. We are proud of our Alumni Sh. Randhir Gollan, MLA Pundri and ex. MLA Prof. Dinesh Kaushik. Alumni are the foundation of the college and actively contribute to its development and progress. They support faculty and students in a variety of pursuits. Their feedback is sought so that the required changes can be done into the working of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college actively works to improve society via education, and its vision and purpose are in harmony with the declared goals of higher education with the aim of rising high in its pursuits. DAV College, Pundri is affiliated to Kurukshetra University, Kurukshetra and is run by DAV Managing Committee, New Delhi with the administrative framework regulated by governing body constituted as per University norms. All policies, strategic plans, perspective plans, yearly reports, AQARs, feedback, financial plans, and infrastructure plans have been approved by the principal. The IQAC develops plans in cooperation with the principal, advisory committee, planning board, and chairs of other standing committees. There are numerous standing committees and subject organizations that work together to ensure that the college's academic and non-academic matters run smoothly. The following actions conducted by the college under shared governance are reflective and aligned with the college's goal and vision. • Various cells focus primarily on up-liftment of the society through social work • Development & upgradation of infrastructure

& Eco friendly campus • Stakeholders' participation on major developmental issues • Awareness and training programs on social issues • Adopting latest pedagogies, use of ICT tools, collaboration etc

File Description	Documents
Paste link for additional information	https://www.davcpundri.com/the_college
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

DAV College, Pundri empowers all its stakeholders with functional autonomy in decision making process, planning and institutional goal attainment by incorporating policy of decentralization and participative management. Academic activities like preparation of departmental time-table, managing syllabus unit-wise, lesson plans, guest lecture of experts and freedom to take decisions for improvement. The institution is in practice of forming committees for various academic and non academics affairs. College has committees and subject associations consisting of the conveners, student representatives, and non teaching staff to perform various functions of the college. The authority is delegated to committees & accountability is set up for the effective performance of the committees which reflects the decentralized governance system in true spirit. Teachers of departments and conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations. Teachers of departments & conveners of cells are free to plan and execute the activities of their departments/cells in consultation with their teams and approved by the principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Examination Committee oversees the Affiliating University's semester exams which is a significant responsibility. The Examination Committee is led by a Convener selected by the Principal and includes members from all departments to ensure seamless functioning. The examination committee oversees both offline and online exams, preparing and implementing duty charts. They also oversee the distribution of university questions papers and collection of answer sheets from local colleges. Members of the committee, teaching staff, and non-teaching staff perform various duties in exams organized by college and affiliating universities. These duties include Center Superintendent, Deputy Superintendent, Supervisors, and others. Examinations are conducted without intervention from external factors. The examination committee works collaboratively to organize numerous exams. IQAC of the college ensures that the online classes were conducted properly in covid19 times. It has informed teachers of different links and platforms provided by DGHE Haryana for better teaching and learning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a two-tiered governance structure. The DAV College Managing Committee, based in New Delhi, governs the college at its highest level. At the college level, the Principal and the administration is responsible for these tasks, with assistance of the IQAC. The institute's governing body consists of two teaching staff members and one non-teaching staff member who make decisions to ensure smooth operations. The management approves faculty-initiated courses, new infrastructure, vacancies, faculty appointments, promotions, research leave, financial assistance, and abroad visits. The Principal leads decentralized policy-making groups, including IQAC, Advisory Committee, Admission Committee, Examination Committee, Time-Table Committee, and others, to ensure efficient and effective leadership. Recruitment Policy:

In accordance with UGC, Affiliated University, and Government of

Haryana regulations. The promotion policy follows UGC, Affiliated University, and Government of Haryana guidelines.

File Description	Documents
Paste link for additional information	https://davcmc.net.in/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has implemented excellent welfare measures for the intellectual, professional, and economic growth of both teaching and non-teaching staff. The following amenities have been provided for the staff:

- Provident fund
- Uniform to non teaching staff
- Earned leave encashment
- Maternity leave
- Free parking facility for two wheelers and cars
- Canteen facility
- Well-equipped and well-furnished staff rooms with full time caretaker
- GPF, Gratuity, leave encashment at the time of superannuation for teaching and non-teaching staff
- Provision for Career enhancement for teaching and non-teaching staff
- Teaching and Non-teaching Staff
- Duty leave to attend seminar/workshops/Refresher course/orientation

programme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's performance appraisal method assists teaching and non-teaching staff in better understanding their own strengths and limitations, as well as in planning improvement initiatives in accordance with the college's goal. An effective performance

appraisal system is critical to the institutions overall performance and management. API, ACR, and CAS are used to evaluate the teaching faculty's performance, which is based on three parameters: academic, research, and extracurricular. The teaching staff is appraised using API and ACR. The Annual Confidential Report (ACR) for teaching professionals assesses academic performance, Research projects and other extracurricular activities. The teachers will submit this report to the Principal and management. This is an internal appraisal system. Appraisals are conducted externally using the Academic Performance Index (API). Every academic year, regular teachers submit a completed API Performa and relevant documents to the college. The college IQAC assesses the Performa, followed by the Principal and management approval before being transmitted to the University. According to UGC guidelines, Assistant Professors go to the level of Associate Professors through three phases of API. Each stage contains three categories. In stages I-III, assessments are based on document screening, whereas stages III-IV include interviews.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain governance and transparency, the institution frequently performs internal and external financial audits. Internal audit: The internal audit is carried out occasionally by DAV CMC New Delhi, adhering to the correct protocol for allocating revenue and expenses to distinct categories. The purchase request form is properly completed, approved by the principal and submitted to the college administrative office. The College has a purchase committee that adheres to protocol, and the bursar maintains oversight. The management has the external CA who verifies the accounts. Once the bills have been properly validated by the superintendent, the bursar is assigned to review the bills and other pertinent papers. External audit: According to their periodically scheduled schedules, auditors from DGHE, Panchkula, the audit cell of Kurukshetra University, Kurukshetra, and Accountant General of Haryana, Chandigarh, participate in external

audits. Transparency in the accounting records is maintained by the college. Financial documents such as balance sheets are generated with precise amounts allocated to various categories. Statutory audit of the college for Session 2020-21 was done by Bharat Bhushan Mehta, Chartered Accountant, Ambala in the month of June, 2021. This agency was appointed by DAV Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a privately run, government-aided institution. The organization has a well-planned structure to mobilize finances and optimize resource utilization. The college's primary funding source is DGHE, Haryana, which provides salary and pension benefits to employees on a grant-in-aid basis. In addition to salary, UGC, affiliating universities, and DGHE, Haryana provide funding for organizing seminars, conferences, workshops, and symposia. The college receives funding from different scholarship schemes, including the government's post-matric scholarship for SC and BC students. The institute received fund under the international research project INDO-UZBEK international research project sponsored by department of science and technology (DST)

New Delhi. Institutional strategy for mobilization of funds: All transactions go through the bank. Cheques are used for all expenditures, both recurrent and non-recurring. Institutional strategy for utilization of funds: Carrying out research under the research project INDO-UZBEK international research project sponsored by department of science and technology (DST) New Delhi. Providing Scholarships and freeships. Maintaining and augmenting infrastructure and buying equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has played an important role in institutionalizing quality assurance methodologies and processes. IQAC institutionalized the following practices:

- 1. E-resource development:** The College has adopted digital initiatives during the session. Furthermore, due to the covid19 outbreak in 2020-21, online education and e-resources were the only tools available to the teaching community to keep students learning going. IQAC encouraged teachers to learn online teaching and resource development skills.
- 2. NCC, DAV. College, Pundri, organizes Fit India Freedom Run in collaboration with ITI Pundri & GMSS School Pundri.**
- 3. Red Ribbon Club of DAV College, Pundri organized Slogan writing/poster making competition on Youth day**
- 3. Youth Red Cross, DAV College, Pundri organized Blood donation camp at Devi mandir, Fatehpur**
- 4. Tabbacco free Education Unit, DAV College Pundri NTCP took Pledge for life.**
- 5. Online- Inter college Speech Competition by Tabbacco free Education Unit of DAV College Pundri by National Tabbacco Control Program (NTCP)**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the leadership of IQAC, the institution is constantly reviewing and changing its teaching learning processes, structures, and operational methodologies, as well as learning outcomes, in order to build a trained and civilized human resource with a blend of human values and professional ethics. The IQAC records the results of all metric analyses. After analyzing all of the metrics under each major indication of the seven criteria, IQAC devises a plan for the next academic session that will be followed by all departments and cells. The IQAC also analyzes administrative operations and makes recommendations in the form of an action plan for the administrative office to implement. The IQAC assisted two examples of institutional reviews and the implementation of teaching learning changes. 1. Attainment of program outcomes and course outcomes 2. ICT enabled delivery of curriculum

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization Action Plan: The College carried out several academic and extracurricular efforts to promote gender equality. Women safety is main priority for college that's why Visitors' IDs are checked at the gate of the college, CCTV cameras provide safe monitoring on campus. If there are any complaints, the Anti-Sexual Harassment Committee and the Women's Cell handle them. We provide a comfortably furnished common room for girls. Gender-promoting measures and activities have been introduced. Various programmes introduced for the gender sensitization are:

- Lecture on Women Empowerment: Need of the hour was conducted by Women cell on 13-11-2021.
- A panel discussion on "Women Contribution in Society in History and Present Time" was conducted on International Women's day online.
- Online Poetic Recitation Competition was conducted on "Contribution of Women in Freedom Combat" on 08-03-2022.
- Greeting card making Competition was organized on Mother-A Form of God: Creator of Universe on 07-05-2022

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>DAV College strives to improve environmental sustainability by achieving measurable energy and water savings, educating students and the local community about sustainability, and encouraging environmental friendly behavior changes. Students, faculty, and the community are taught on correct waste management methods through training programs, competitions, advertising, posting slogan boards, staging rallies, and awareness campaigns through various campus departments.</p> <ul style="list-style-type: none"> Liquid waste from RO and AC is collected and stored in containers. All the waste things disposed of routinely by the college's scrap committee The waste such as wrappers, paper, glass, tin, and organic/processed food waste from canteens and rooms are gathered in different dustbins. Wet and dry garbage are separated in dustbins. Leaf litter is composted and utilized as manure in the college's gardens. E-waste Management: Electronic items are put to the best use. Minor repairs are completed by the computer laboratory assistant, while major repairs are performed by technicians and then these things are reused. Students use trash compact discs and other throwaway non-hazardous products to decorate during college festivals. The equipment that cannot be reused is properly stored for annual disposal under the supervision of teacher of Computer. 	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DAV College has always been dedicated to provide inclusive education. To foster a culture of respect and belonging, as well

as to develop an inclusive and amicable society, it sensitizes students and the community to tolerance and harmony toward cultural, regional, linguistic, communal, socioeconomic, and other diversity beginning with admission and continuing until students begin serving the society. College has always given students and staff with equal opportunities to learn, work, and advance, regardless of their cultural, regional, linguistic, communal, or socioeconomic backgrounds. The college's admission policy, which admits students from a variety of socioeconomic and geographical backgrounds, reflects institutional attempts to provide an inclusive atmosphere. It also conducts awareness activities, rallies, workshops, and guest speakers to sensitize students and employees.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college maintains an NSS/NCC unit to instill principles of patriotism in its students. The college's Legal Literacy cell and Political Science department organize a variety of programs to educate students and teachers about their constitutional obligations, including values, rights, duties, and responsibilities, in order to promote an aware and responsible citizen. Underprivileged members of society have limited access to government welfare schemes due to their lack of legal knowledge. To empower students with constitutional and legal awareness, the college has implemented various programs, which are stated below:

- During the orientation program for new students, they are instructed about the Indian constitution, as well as their rights and responsibilities as citizens.
- The Legal Literacy Cell at the college promotes constitutional and legal awareness among students, empowering them to actively use the law and help underprivileged groups

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the college observes national and international remembrance days, events, and festivals to foster a culture of unity, harmony, peace, and patriotism. To instill a sense of patriotism in students, all three national days are commemorated with tremendous zeal and excitement. The 74th Independence Day of India was observed on August 15, 2020, to commemorate freedom from British rule. 25 volunteers participated in march, and a plantation drive was carried out on the college campus. 72 Republic Day was observed on January 26, 2021, to commemorate the implementation of India's constitution. Gandhi Jayanti was

celebrated on October 2, 2020, to honor this great man who gave his life for the sake of the country. Other days celebrated: • Sadbhavna diwas • World Nature consecration day • Constitution day of india • World AIDS day • International women's day • Earth day • Lal bahadur shastri jayanti • World red cross day • World No Tobacco day • Environment day • Human rights day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: Partial automation of the Library functions

Objectives of the practice:

- Development of E-Resources Remote access through user id password to faculty members and students library resources and Automation of process.

The context:

- The library serves as a knowledge hub for higher education institutions, providing materials for reading, teaching, and learning. To meet the demands of today's education, traditional libraries must modernize their learning resources, collections, organization, and services. Automation in libraries improves resource access, enhances cataloging, circulation, and acquisitions, reduces staff workloads, and boosts productivity.

The practice

- In the process of modernization college has automated the library with the integrated
- Library software G-TECH and web-OPAC linked through college website. It library has 8 computers and internet facility.

- Large number of e-resources are subscribed through N-LIST, and access to various open Educational E-Resources.
- The library is under CCTV surveillance.

Details of two best practices available on the Link:

https://www.davcpundri.com/uploads/best_prectice.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main goal of college is to impart education to improve society. In order to enhance the quality of the institutions academic offerings, two streams are offered to the student - arts and commerce. There are different subjects offered with internal choices. For tackling the need of future, computer classes are offered. For the students' overall development talks by guests and Reputable academicians are conducted. As a result of the institutes extension and outreach programs, which include first aid training, yoga, meditation, and other topics, students, are consistently involved in blood donation, tree planting, aids awareness, and Swachhta Abhiyan in different villages. Student cadets from the NCC unit of the college take part in a variety of local and national events. Along with serving as student volunteers in events like the Pulse-Polio Campaign and Beti Bachao, Beti Padhao on International Yoga Day, some of these include Adventure Camp, Army Attachment Camp, Basic Leadership Camp, Combined Annual Training Camp, Drill March Past Parade on Independence Day, March Past Parade Republic Day, RD Camp and National Integration Camp. The value of green initiatives was highlighted by the IQAC and various initiatives like drives for Tree plantation , Cleanliness Drives and carpooling were executed.

Details of two best practices available on the Link:

https://www.davcpundri.com/uploads/criterion_VI/sss/Institutional_distinctiveness.pdf

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action plan for the session 2022-2023

1. Purchase of CCTV Camera in the College 2. More books regarding syllabi and others are bought for college library. 3. Maintenance of water purifiers. 4. Purchase of Generator Battery in the College 5. Purchase of Apple AIRPODS PRO 2nd GEN Out of under the International Research Project INT/UZBEK/P-05